



November 2009

TEXAS EDUCATION AGENCY  
2009 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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**DISTRICT NAME: STOCKDALE**  
**DISTRICT NUMBER: 247906**

District Rating: Recognized

Analysis groups used to determine ratings are highlighted in **BLUE**.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
All Students	428	447	96%	100%	426	451	94%		2			436	447	98%	EX	-	-	-	EX
African Amer	*	*	88%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	176	186	95%	42%	176	187	94%		1			180	186	97%	EX	-	-	-	EX
White	243	251	97%	56%	242	256	95%		2			246	251	98%	EX	-	-	-	EX
Econ Disadv	201	212	95%	47%	206	222	93%		2			206	212	97%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	92%	100%	95	103	92%		0			*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	92%	40%	36	40	90%		2			*	*	97%	EX	-	-	-	EX
White	*	*	92%	55%	59	63	94%		-2			*	*	98%	EX	-	-	-	EX
Econ Disadv	*	*	93%	47%	41	49	84%		9			*	*	98%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	*	*	92%	100%	132	137	96%		-4			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	93%	43%	*	*	97%		-4			*	*	> 99%	EX	-	-	-	EX
White	*	*	91%	56%	69	72	96%		-5			*	*	99%	EX	-	-	-	EX
Econ Disadv	*	*	88%	41%	63	66	95%		-7			*	*	98%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
All Students	362	443	82%	100%	389	446	87%		-5			399	443	90%	RE	RE	EX	-	EX
African Amer	4	8	50%	2%	*	*	71%		-21			5	8	63%	-	-	-	-	-
Hispanic	140	185	76%	42%	150	184	82%		-6			158	185	85%	RE	-	-	-	RE
White	216	248	87%	56%	233	254	92%		-5			234	248	94%	RE	RE	EX	-	EX
Econ Disadv	162	211	77%	48%	179	219	82%		-5			185	211	88%	RE	-	-	-	RE
Science (50%/75%/90%)																			
All Students	161	208	77%	100%	161	196	82%		-5			174	208	84%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	64	90	71%	43%	68	87	78%	Yes	-7	-2	No	72	90	80%	AA	AA	RE	-	RE
White	96	117	82%	56%	90	105	86%		-4			101	117	86%	RE	-	-	-	RE
Econ Disadv	75	97	77%	47%	80	98	82%		-5			81	97	84%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	54	4	58	93.1%	100%	46	48	95.8%		-2.7		
African Amer	*	*	*	*	2%	*	*	*		*		
Hispanic	19	4	23	82.6%	40%	18	20	90.0%		-7.4		
White	34	0	34	100.0%	59%	27	27	100.0%		0.0		
Econ Disadv	12	2	14	85.7%	24%	11	12	91.7%		-6.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	127	0.0%	100%	0	107	0.0%		0.0		
African Amer	*	2	*	2%	*	2	*		*		
Hispanic	0	46	0.0%	36%	0	46	0.0%		0.0		
White	0	79	0.0%	62%	0	59	0.0%		0.0		
Econ Disadv	0	55	0.0%	43%	0	52	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: STOCKDALE  
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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	32	230	100%	13.9%
African American	*	2	1%	*
Hispanic	6	100	43%	6.0%
White	25	128	56%	19.5%
Economically Disadvantaged	3	89	39%	3.4%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	22	99	100%	22.2%	4	22	18.2%
African American	0	0	0%	-	0	0	-
Hispanic	8	44	44%	18.2%	1	8	12.5%
White	13	55	56%	23.6%	2	13	15.4%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	119,632	124,035	100%	96.5%
African American	1,712	1,770	1%	96.7%
Hispanic	50,656	52,482	42%	96.5%
White	67,093	69,606	56%	96.4%
Economically Disadvantaged	57,118	59,611	48%	95.8%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	20	49	100%	41%
African American	*	*	*	*
Hispanic	7	17	35%	41%
White	13	31	63%	42%
Economically Disadvantaged	*	*	*	22%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	167	447	100%	37%
African American	*	*	*	13%
Hispanic	60	186	42%	32%
White	104	251	56%	41%
Economically Disadvantaged	69	212	47%	33%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
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All Students	122	443	100%	28%
African American	*	8	2%	< 1%
Hispanic	45	185	42%	24%
White	76	248	56%	31%
Economically Disadvantaged	54	211	48%	26%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	41	*	100%	45%
African American	*	*	*	*
Hispanic	13	*	40%	36%
White	27	*	55%	54%
Economically Disadvantaged	13	*	47%	30%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	49	208	100%	24%
African American	*	*	*	*
Hispanic	17	90	43%	19%
White	32	117	56%	27%
Economically Disadvantaged	20	97	47%	21%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	45	*	100%	28%
African American	*	*	*	*
Hispanic	17	*	43%	25%
White	28	*	56%	31%
Economically Disadvantaged	12	*	41%	18%

Recommended High School Program (RHSP)/DAP (Class of 2008): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	46	54	100%	85.2%
African American	*	*	2%	*
Hispanic	15	18	33%	83.3%
White	30	35	65%	85.7%
Economically Disadvantaged	9	11	20%	81.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	28	49	100%	57.1%	6	28	21.4%
African American	*	0	0%	-	*	*	*
Hispanic	6	17	35%	35.3%	2	6	33.3%
White	21	32	65%	65.6%	4	21	19.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	24	44	100%	55%
African American	*	*	*	*
Hispanic	15	25	57%	60%
White	9	19	43%	47%
Economically Disadvantaged	12	20	45%	60%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	22	43	100%	51%
African American	*	*	*	*

Hispanic	11	25	58%	44%
White	11	18	42%	61%
Economically Disadvantaged	10	19	44%	53%

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**Explanation of Masking Rules**  
**2009 Accountability Manual**  
**2009 Accountability**  
**Performance Reporting**

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