



Stockdale Independent School District

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2009 – 2010 Academic Excellence Indicator System Report Elementary Report

2009-10 Academic Excellence Indicator System

District Name: STOCKDALE ISD

Campus Name: STOCKDALE EL

Campus #: 247906101

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading & Mathematics

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE EL
 Campus #: 247906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)														
Reading	2010 92%	2010 92%	2010 95%	2010 92%	88%	95%	87%	*	*	89%	95%	*	92%	*
	2009 90%	2009 81%	2009 95%	2009 81%	74%	87%		*	*	77%	88%	*	78%	*
Mathematics	2010 87%	2010 88%	2010 90%	2010 88%	89%	86%	88%	*	*	86%	90%	*	92%	*
	2009 85%	2009 74%	2009 89%	2009 74%	52%	88%		*	*	84%	59%	*	71%	*
All Tests	2010 84%	2010 84%	2010 87%	2010 84%	85%	82%	81%	*	*	79%	90%	*	85%	*
	2009 81%	2009 65%	2009 87%	2009 65%	43%	81%		*	*	68%	63%	*	61%	*
TAKS Met 2010 Standard Grade 4 (English)														
Reading	2010 86%	2010 91%	2010 90%	2010 91%	85%	97%	99%	*	*	> 99%	80%	*	84%	*
	2009 85%	2009 95%	2009 90%	2009 95%	90%	> 99%		*	*	95%	96%	> 99%	90%	*
Mathematics	2010 89%	2010 91%	2010 90%	2010 91%	84%	97%	86%	*	*	94%	88%	*	88%	*
	2009 87%	2009 84%	2009 90%	2009 84%	82%	86%		*	*	84%	84%	63%	82%	*
Writing	2010 92%	2010 80%	2010 93%	2010 80%	80%	80%	81%	*	*	84%	75%	*	74%	*
	2009 91%	2009 86%	2009 93%	2009 86%	90%	81%		*	*	79%	92%	86%	86%	*
All Tests	2010 79%	2010 68%	2010 78%	2010 68%	62%	74%	76%	*	*	78%	56%	*	56%	*
	2009 76%	2009 73%	2009 80%	2009 73%	68%	76%		*	*	63%	80%	50%	64%	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only														
Reading	2010 86%	2010 91%	2010 86%	2010 91%	83%	> 99%	92%	*	*	86%	96%	86%	84%	*
	2009 83%	2009 91%	2009 89%	2009 91%	90%	92%		*	*	88%	95%	*	93%	*
Mathematics	2010 86%	2010 89%	2010 86%	2010 89%	88%	90%	93%	*	*	86%	92%	83%	88%	*
	2009 84%	2009 92%	2009 88%	2009 92%	90%	93%		*	*	96%	86%	*	90%	*
Science	2010 88%	2010 98%	2010 91%	2010 98%	96%	> 99%	96%	*	*	> 99%	96%	> 99%	96%	*
	2009 85%	2009 94%	2009 89%	2009 94%	90%	96%		*	*	96%	91%	*	94%	*
All Tests	2010 76%	2010 85%	2010 77%	2010 85%	79%	91%	81%	*	*	77%	92%	71%	80%	*
	2009 72%	2009 85%	2009 76%	2009 85%	90%	81%		*	*	88%	82%	*	84%	*

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Indicator:	State	District	Campus		African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
			Group	Group										
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010	90%	93%	91%	93%	88%	97%	*	*	95%	90%	92%	89%	*
	2009	88%	92%	93%	88%	95%	95%	*	*	89%	94%	93%	90%	*
Mathematics	2010	84%	83%	89%	88%	93%	91%	*	*	91%	90%	82%	90%	*
	2009	80%	79%	90%	78%	91%	89%	*	*	89%	81%	73%	85%	*
Writing	2010	93%	87%	93%	80%	80%	84%	*	*	84%	75%	*	74%	*
	2009	92%	91%	92%	90%	81%	79%	*	*	79%	92%	86%	86%	*
Science	2010	83%	87%	91%	98%	> 99%	> 99%	*	*	> 99%	96%	> 99%	96%	*
	2009	78%	77%	89%	94%	90%	96%	*	*	96%	91%	*	94%	*
All Tests	2010	77%	76%	80%	81%	78%	83%	*	*	82%	79%	69%	75%	*
	2009	72%	71%	84%	77%	67%	85%	*	*	76%	77%	69%	74%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)														
Reading/ELA	2010	96%	99%	95%	97%	96%	99%	*	*	96%	99%	> 99%	98%	*
	2009	95%	97%	97%	98%	95%	> 99%	*	*	> 99%	96%	> 99%	96%	*
Mathematics	2010	91%	90%	94%	94%	93%	95%	*	*	95%	93%	82%	94%	*
	2009	88%	88%	95%	94%	89%	99%	*	*	> 99%	88%	93%	93%	*
Writing	2010	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2010	92%	95%	93%	98%	96%	> 99%	*	*	> 99%	96%	> 99%	96%	*
	2009	83%	84%	91%	98%	> 99%	96%	*	*	> 99%	95%	*	97%	*
All Tests	2010	88%	88%	89%	92%	91%	93%	*	*	92%	93%	85%	92%	*
	2009	82%	84%	92%	94%	89%	98%	*	*	> 99%	87%	94%	91%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2010	33%	33%	35%	38%	33%	42%	*	*	40%	36%	33%	26%	*
	2009	31%	32%	41%	35%	23%	46%	*	*	37%	33%	29%	29%	*
Mathematics	2010	29%	23%	32%	34%	29%	38%	*	*	40%	26%	18%	23%	*
	2009	28%	24%	40%	37%	31%	41%	*	*	38%	35%	13%	36%	*
Writing	2010	33%	22%	29%	7%	4%	10%	*	*	3%	13%	*	3%	*
	2009	33%	43%	37%	35%	19%	52%	*	*	21%	46%	14%	14%	*
Science	2010	28%	35%	44%	57%	46%	68%	*	*	64%	52%	57%	52%	*
	2009	26%	24%	47%	56%	52%	59%	*	*	65%	45%	*	48%	*
All Tests	2010	15%	13%	18%	19%	14%	24%	*	*	20%	18%	23%	8%	*
	2009	15%	12%	23%	20%	11%	29%	*	*	24%	17%	6%	19%	*

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)													
Reading/ELA	2010	85%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	86%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	69%	91%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2010	80%	97%	*	*	*	*	*	*	*	*	*	*
	2009	72%	88%	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	45%	*	*	*	*	*	*	*	60%	60%	*
	2009	51%	50%	*	*	*	*	*	*	*	80%	80%	*
All Tests	2010	64%	78%	86%	89%	89%	*	*	> 99%	60%	86%	80%	*
	2009	57%	75%	82%	80%	80%	*	*	88%	*	82%	80%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)													
All Tests	2010	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	84%	91%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)													
Reading/ELA	2010	90%	93%	93%	92%	92%	93%	92%	96%	91%	96%	90%	*
	2009	88%	92%	92%	92%	92%	92%	92%	91%	95%	96%	91%	*
Mathematics	2010	84%	88%	83%	88%	91%	89%	94%	92%	91%	93%	92%	*
	2009	80%	79%	79%	91%	87%	80%	92%	91%	82%	85%	87%	*
Writing	2010	93%	88%	88%	93%	81%	81%	82%	85%	76%	86%	76%	*
	2009	91%	88%	92%	85%	91%	91%	78%	77%	92%	82%	84%	*
Science	2010	82%	86%	77%	90%	96%	93%	96%	99%	89%	85%	90%	*
	2009	77%	88%	92%	88%	96%	88%	96%	97%	87%	89%	92%	*
All Tests	2010	76%	80%	76%	81%	83%	78%	83%	84%	78%	78%	76%	*
	2009	71%	84%	70%	77%	85%	68%	85%	78%	77%	74%	75%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)													
Reading/ELA	2010	32%	34%	37%	33%	39%	*	*	38%	35%	26%	24%	*
	2009	28%	32%	32%	29%	35%	*	*	39%	24%	19%	23%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE EL
 Campus #: 247906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.6%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.8%	89.3%	*	91.9%	86.5%	-	-	87.6%	91.3%	32.1%	85.3%	*
Not on TAKS	7.8%	10.8%	7.5%	10.7%	*	8.1%	13.5%	-	-	12.4%	8.8%	67.9%	14.7%	*
TAKS(Acc) Only	2.3%	3.7%	1.3%	3.4%	*	0.0%	3.4%	-	-	2.1%	1.3%	10.7%	2.0%	*
TAKS-M Only	3.3%	3.7%	2.7%	5.6%	*	4.7%	6.7%	-	-	6.2%	5.0%	35.7%	8.8%	*
TAKS-Alt Only	0.8%	1.3%	2.3%	2.3%	*	2.3%	3.1%	-	-	3.1%	1.3%	14.3%	2.9%	*
Combination	1.3%	2.0%	1.3%	1.1%	*	1.2%	1.1%	-	-	1.0%	1.3%	7.1%	1.0%	*
By Acct Status														
Acct System	90.0%	88.8%	89.3%	87.0%	*	89.5%	84.3%	-	-	85.6%	88.8%	46.4%	81.4%	*
Non-Acct System	8.6%	10.6%	10.0%	13.0%	*	10.5%	15.7%	-	-	14.4%	11.3%	53.6%	18.6%	*
Mobile	4.4%	5.6%	5.1%	5.1%	*	3.5%	6.7%	-	-	5.2%	5.0%	3.6%	6.9%	*
Non-Acct Test	4.2%	5.0%	4.3%	7.9%	*	7.0%	9.0%	-	-	9.3%	6.3%	50.0%	11.8%	*
Not Tested	1.4%	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	538	236	177	2	86	89	0	0	97	80	28	102	2
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.9%	98.8%	*	98.7%	98.9%	-	-	98.9%	98.8%	100.0%	99.0%	60.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	92.8%	89.0%	*	87.3%	90.2%	-	-	85.9%	92.5%	39.3%	83.3%	40.0%
Not on TAKS	7.7%	9.1%	6.6%	9.9%	*	11.4%	8.7%	-	-	13.0%	6.3%	60.7%	15.7%	20.0%
TAKS(Acc) Only	2.3%	2.9%	1.9%	1.7%	*	1.3%	2.2%	-	-	2.2%	1.3%	10.7%	2.9%	0.0%
TAKS-M Only	3.3%	3.4%	2.4%	4.7%	*	5.1%	4.3%	-	-	7.6%	1.3%	28.6%	7.8%	20.0%
TAKS-Alt Only	0.8%	1.5%	0.0%	1.7%	*	2.5%	1.1%	-	-	2.2%	1.3%	10.7%	2.9%	0.0%
Combination	1.3%	1.3%	1.1%	1.7%	*	2.5%	1.1%	-	-	1.1%	2.5%	10.7%	2.0%	0.0%
By Acct Status														
Acct System	87.3%	87.8%	87.6%	82.6%	*	79.7%	84.8%	-	-	79.3%	86.3%	39.3%	75.5%	40.0%
Non-Acct System	11.2%	11.4%	11.9%	16.3%	*	19.0%	14.1%	-	-	19.6%	12.5%	60.7%	23.5%	20.0%
Mobile	4.7%	4.4%	6.1%	7.0%	*	7.6%	6.5%	-	-	6.5%	7.5%	3.6%	8.8%	0.0%
Non-Acct Test	6.4%	7.0%	5.9%	9.3%	*	11.4%	7.6%	-	-	13.0%	5.0%	57.1%	14.7%	20.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.8%	0.2%	1.2%	*	1.3%	1.1%	-	-	1.1%	1.3%	0.0%	1.0%	40.0%
Absent	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	1.2%	*	1.3%	1.1%	-	-	1.1%	1.3%	0.0%	1.0%	40.0%
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	525	274	172	1	79	92	0	0	92	80	28	102	5

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA 2010	57%	44%	44%	44%	*	*	*	*	*	*	*	*	*	*
2009	43%	41%	50%	71%	*	*	*	*	*	*	*	*	80%	*
Mathematics 2010	43%	40%	46%	63%	50%	86%	64%	63%	64%	63%	64%	*	58%	*
2009	36%	32%	46%	33%	*	*	*	*	*	*	20%	*	33%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading 2010	78	95	99	159	*	159	*	*	*	184	*	*	131	*
Mathematics 2010	70	72	83	113	106	126	111	116	111	116	111	*	119	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	15%	9%	14%	9%	17%	< 1%	14%	14%	14%	14%	4%	14%	16%	*
2009	17%	10%	12%	10%	10%	11%	15%	15%	15%	15%	5%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	96%	94%	96%	92%	> 99%	> 99%	*	*	95%	96%	86%	92%	*
2009	90%	> 99%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	11%	15%	11%	13%	10%	10%	*	*	14%	8%	17%	12%	*
2009	16%	8%	12%	8%	10%	7%	14%	*	*	4%	14%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	93%	93%	93%	92%	95%	92%	*	*	95%	92%	> 99%	92%	*
2009	91%	> 99%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	85%	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	75%	86%	83%	80%	*	*	*	*	*	*	*	80%	80%
Attendance Rate														
2008-09	95.6%	96.0%	96.6%	96.2%	96.5%	95.9%	96.1%	95.8%	95.8%	96.3%	96.2%	95.8%	96.2%	97.7%
2007-08	95.5%	96.5%	96.4%	96.3%	96.8%	95.9%	96.2%	95.6%	95.6%	96.4%	96.2%	95.6%	95.9%	97.7%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE EL
 Campus #: 247906101

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	405	100.0%	18,495	806	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	71	17.5%	5.9%	8.8%	4.4%
Kindergarten	50	12.3%	12.5%	6.2%	7.6%
Grade 1	48	11.9%	12.7%	6.0%	7.9%
Grade 2	62	15.3%	12.8%	7.7%	7.8%
Grade 3	59	14.6%	15.4%	7.3%	7.7%
Grade 4	61	15.1%	19.6%	7.6%	7.6%
Grade 5	54	13.3%	16.3%	6.7%	7.5%
Grade 6	0	0.0%	4.3%	6.8%	7.3%
Grade 7	0	0.0%	0.1%	8.6%	7.3%
Grade 8	0	0.0%	0.1%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	9.2%	8.1%
Grade 10	0	0.0%	0.0%	6.0%	6.9%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.9%
Ethnic Distribution:					
African American	4	1.0%	7.9%	1.5%	14.0%
Hispanic	182	44.9%	41.6%	42.8%	48.6%
White	219	54.1%	48.2%	55.5%	33.3%
Native American	0	0.0%	0.5%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	1.8%	0.0%	3.7%
Economically Disadvantaged	258	63.7%	63.8%	58.1%	59.0%
Limited English Proficient (LEP)	8	2.0%	16.3%	1.7%	16.9%
Students w/Disciplinary Placements (2008-09)	167	41.2%	5.5%	4.0%	13.4%
At-Risk	30	9.7%	44.0%	41.4%	47.2%
Mobility (2008-09)	13.9	n/a	15.9%	14.8%	18.9%
Number of Students per Teacher			14.4	11.4	14.5

Retention Rates by Grade: |-----Non-Special Education Rates-----| |-----Special Education Rates-----|

	Campus Group	District	State	Campus Group	District	State
Kindergarten	0.0%	0.0%	2.4%	33.3%	33.3%	11.8%
Grade 1	3.8%	3.8%	5.3%	0.0%	11.8%	9.7%
Grade 2	1.9%	1.9%	3.0%	0.0%	4.1%	4.2%
Grade 3	1.9%	1.9%	2.3%	0.0%	2.7%	2.4%
Grade 4	2.5%	2.5%	1.2%	0.0%	0.8%	1.0%
Grade 5	0.0%	0.0%	1.7%	0.0%	2.0%	1.7%
Grade 6	-	0.0%	0.8%	-	0.0%	1.3%
Grade 7	-	0.0%	1.2%	-	50.0%	1.8%
Grade 8	-	3.4%	1.4%	-	40.0%	2.5%

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE EL
 Campus #: 247906101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	18.3	21.0	19.3
Grade 1	17.3	18.6	17.3	19.1
Grade 2	22.1	19.2	22.1	19.2
Grade 3	19.2	18.3	19.2	19.3
Grade 4	21.7	19.4	21.7	19.9
Grade 5	18.2	20.9	18.2	22.4
Grade 6	-	20.7	17.8	21.1
Mixed Grades	-	30.3	-	24.7
Secondary: English/Language Arts	-	17.7	13.8	17.8
Foreign Languages	-	-	17.9	19.4
Mathematics	-	27.2	14.6	18.5
Science	-	17.0	14.4	19.3
Social Studies	-	17.0	17.0	20.4

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	41.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.8	78.9%	80.4%	68.8%	63.2%
Teachers	29.2	70.1%	68.5%	58.1%	50.5%
Professional Support	2.7	6.4%	8.1%	4.9%	8.9%
Campus Admin. (School Leader.)	1.0	2.4%	3.9%	3.3%	2.8%
Educational Aides:	8.8	21.1%	19.6%	11.7%	9.8%
Total Minority Staff:	4.8	11.5%	17.4%	14.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	1.4%	9.5%
Hispanic	3.0	10.3%	10.4%	8.5%	22.5%
White	26.2	89.7%	86.7%	90.1%	66.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.3%
Males	2.0	6.9%	5.6%	25.4%	23.0%
Females	27.2	93.1%	94.4%	74.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.8	13.2%	4.8%	12.5%	6.0%
1-5 Years Experience	3.3	11.4%	28.5%	14.1%	31.0%
6-10 Years Experience	6.0	20.6%	20.9%	19.8%	20.3%
11-20 Years Experience	11.0	37.7%	27.1%	28.2%	24.4%
Over 20 Years Experience	5.0	17.1%	18.7%	25.4%	18.3%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		12.3 yrs.	11.9 yrs.	13.2 yrs.	11.3 yrs.
		5.1 yrs.	7.8 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$31,880		\$40,131	\$32,598	\$41,165
1-5 Years Experience	\$35,546		\$41,151	\$35,330	\$43,527
6-10 Years Experience	\$40,036		\$43,443	\$39,996	\$46,149
11-20 Years Experience	\$45,335		\$47,264	\$46,076	\$50,153
Over 20 Years Experience	\$49,010		\$54,275	\$50,598	\$58,427
Average Actual Salaries (regular duties only):					
Teachers	\$41,986		\$45,698	\$42,825	\$48,263
Professional Support	\$47,499		\$50,540	\$49,227	\$56,470
Campus Administration (School Leadership)	\$63,216		\$65,487	\$63,115	\$70,209
Contracted Instructional Staff (not incl. above):	0.0		1.6	0.0	1,722.9

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2008-09)

By Function:	General Fund			Campus			Campus Group		
	Count	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$1,811,191	100.0%	\$4,472	\$2,065,656	100.0%	\$5,100	\$111,221,059	100.0%	\$6,057
Instruction (11,95)	\$1,524,010	84.1%	\$3,763	\$1,712,883	82.9%	\$4,229	\$84,142,022	75.7%	\$4,583
Instructional-Related Services (12,13)	\$27,592	1.5%	\$68	\$31,295	1.5%	\$77	\$3,910,055	3.5%	\$213
Instructional Leadership (21)	\$49,642	2.7%	\$123	\$111,531	5.4%	\$275	\$1,443,195	1.3%	\$79
School Leadership (23)	\$103,495	5.7%	\$256	\$103,495	5.0%	\$256	\$7,129,050	6.4%	\$388
Support Services-Student (31,32,33)	\$98,947	5.5%	\$244	\$98,947	4.8%	\$244	\$5,302,695	4.8%	\$289
Other Campus Costs (35,36,51,52,53)	\$7,505	0.4%	\$19	\$7,505	0.4%	\$19	\$9,294,042	8.4%	\$506
By Program:									
Total Operating Expenditures	\$1,803,686	100.0%	\$4,454	\$1,996,262	100.0%	\$4,929	\$101,694,773	100.0%	\$5,539
Bilingual/ESL Education (25)	\$2,262	0.1%	\$6	\$2,262	0.1%	\$6	\$5,440,935	5.4%	\$296
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$66,646	0.1%	\$4
Accelerated Education (24,30)	\$167,632	9.3%	\$414	\$360,208	18.0%	\$889	\$15,513,643	15.3%	\$845
Gifted & Talented Education (21)	\$16,135	0.9%	\$40	\$16,135	0.8%	\$40	\$1,439,853	1.4%	\$78
Regular Education (11)	\$1,314,956	72.9%	\$3,247	\$1,314,956	65.9%	\$3,247	\$63,313,716	62.3%	\$3,448
Special Education (23)	\$302,701	16.8%	\$747	\$302,701	15.2%	\$747	\$15,838,194	15.6%	\$863
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,786	0.1%	\$4

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	8	2.0%	1.7%	16.1%
Career & Technical Education	0	0.0%	20.5%	21.3%
Gifted & Talented Education	10	2.5%	6.1%	7.6%
Special Education	40	9.9%	11.0%	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.6%	0.6%	7.0%
Career & Technical Education	0.0	0.0%	4.5%	3.9%
Compensatory Education	4.8	16.5%	11.8%	3.4%
Gifted & Talented Education	0.3	1.1%	1.4%	2.0%
Regular Education	19.0	65.2%	67.5%	71.0%
Special Education	4.8	16.6%	13.9%	9.6%
Other	0.0	0.0%	0.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.