



Stockdale Independent School District

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2009 – 2010 Academic Excellence Indicator System Report District Report

2009-10 Academic Excellence Indicator System

District Name: STOCKDALE ISD

District #: 247906

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
District #: 247906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LBP	At Risk
TAKS Met 2010 Standard Grade 3 (English)														
Reading	2010 92% 2009 90%	91% 89%	92% 81%	* *	88% 74%	95% 87%	* *	* *	89% 77%	95% 88%	* *	92% 78%	* *	87% 70%
Mathematics	2010 87% 2009 85%	84% 82%	88% 74%	* *	89% 52%	86% 88%	* *	* *	86% 84%	90% 59%	* *	92% 71%	* *	81% 52%
All Tests	2010 84% 2009 81%	81% 78%	84% 65%	* *	85% 43%	82% 81%	* *	* *	79% 68%	90% 63%	* *	85% 61%	* *	74% 39%
TAKS Met 2010 Standard Grade 4 (English)														
Reading	2010 86% 2009 85%	85% 84%	91% 95%	* *	85% 90%	97% > 99%	* *	* *	> 99% 95%	80% 96%	* > 99%	84% 90%	* *	86% 93%
Mathematics	2010 89% 2009 87%	86% 84%	91% 84%	* *	84% 82%	97% 86%	* *	* *	94% 84%	88% 84%	* 63%	88% 82%	* *	82% 75%
Writing	2010 92% 2009 91%	91% 91%	80% 86%	* *	80% 90%	80% 81%	* *	* *	84% 79%	75% 92%	* 86%	74% 86%	* *	67% 78%
All Tests	2010 79% 2009 76%	76% 74%	68% 73%	* *	62% 68%	74% 76%	* *	* *	78% 63%	56% 80%	* 50%	56% 64%	* *	45% 57%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only														
Reading	2010 86% 2009 83%	85% 83%	91% 91%	* *	83% 90%	> 99% 92%	* *	* *	86% 88%	96% 95%	86% *	84% 93%	* *	86% 81%
Mathematics	2010 86% 2009 84%	85% 84%	89% 92%	* *	88% 90%	90% 93%	* *	* *	86% 96%	92% 86%	83% *	88% 90%	* *	81% 82%
Science	2010 88% 2009 85%	86% 84%	98% 94%	* *	96% 90%	> 99% 96%	* *	* *	> 99% 96%	96% 91%	> 99% *	96% 94%	* *	95% 91%
All Tests	2010 76% 2009 72%	74% 71%	85% 85%	* *	79% 90%	91% 81%	* *	* *	77% 88%	92% 82%	71% *	80% 84%	* *	76% 73%
TAKS Met 2010 Standard Grade 6														
Reading	2010 86% 2009 86%	85% 86%	85% 91%	* *	89% 88%	83% 97%	* *	* *	89% 88%	81% 94%	* *	84% 90%	* *	71% 82%
Mathematics	2010 83% 2009 81%	79% 76%	69% 74%	* *	72% 64%	67% 84%	* *	* *	78% 72%	57% 76%	* *	65% 65%	* *	43% 48%
All Tests	2010 77% 2009 75%	73% 71%	65% 71%	* *	67% 60%	63% 81%	* *	* *	70% 64%	57% 76%	* *	58% 61%	* *	33% 39%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7														
Reading	2010 86%	86%	89%	*	83%	97%	*	*	81%	94%	67%	87%	*	72%
	2009 85%	85%	91%	*	> 99%	88%	*	*	85%	96%	*	85%	*	67%
Mathematics	2010 82%	79%	73%	*	64%	82%	*	*	73%	73%	33%	68%	*	50%
	2009 80%	77%	83%	*	88%	82%	*	*	81%	85%	*	73%	*	44%
Writing	2010 95%	94%	93%	*	96%	94%	*	*	88%	97%	> 99%	89%	*	88%
	2009 93%	94%	94%	*	94%	94%	*	*	89%	> 99%	*	92%	*	78%
All Tests	2010 75%	73%	70%	*	62%	79%	*	*	67%	73%	29%	67%	*	42%
	2009 73%	71%	79%	*	81%	82%	*	*	74%	85%	*	65%	*	22%
TAKS Met 2010 Standard Grade 8 First Administration Only														
Reading	2010 91%	91%	90%	*	88%	93%	*	*	85%	96%	*	86%	*	64%
	2009 88%	88%	86%	*	86%	86%	*	*	85%	87%	25%	77%	*	58%
Mathematics	2010 81%	79%	78%	*	81%	80%	*	*	78%	78%	*	57%	*	27%
	2009 80%	78%	84%	*	81%	88%	*	*	80%	90%	29%	72%	*	47%
Science	2010 78%	74%	82%	*	73%	90%	*	*	75%	90%	*	60%	*	27%
	2009 73%	71%	71%	*	62%	76%	*	*	73%	68%	38%	65%	*	33%
Soc Studies	2010 95%	94%	83%	*	87%	83%	*	*	85%	81%	*	65%	*	36%
	2009 92%	92%	86%	*	86%	85%	*	*	85%	86%	75%	73%	*	67%
All Tests	2010 70%	66%	69%	*	75%	69%	*	*	66%	74%	*	45%	*	8%
	2009 65%	63%	63%	*	57%	67%	*	*	63%	61%	13%	46%	*	26%
TAKS Met 2010 Standard Grade 9														
Reading	2010 92%	93%	95%	*	> 99%	93%	*	*	95%	96%	57%	90%	*	89%
	2009 88%	88%	96%	*	95%	96%	*	*	94%	> 99%	*	95%	*	82%
Mathematics	2010 72%	69%	80%	*	81%	79%	*	*	85%	73%	17%	69%	*	59%
	2009 69%	65%	73%	*	71%	81%	*	*	73%	75%	*	61%	*	25%
All Tests	2010 71%	68%	79%	*	81%	77%	*	*	83%	73%	14%	67%	*	57%
	2009 67%	64%	73%	*	71%	81%	*	*	73%	75%	*	61%	*	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
District #: 247906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 10														
Eng Lang Arts 2010	91%	91%	98%	*	> 99%	96%	*	*	97%	> 99%	*	> 99%	*	94%
2009	88%	88%	93%	*	92%	94%	*	*	89%	96%	50%	95%	*	81%
Mathematics 2010	75%	73%	76%	*	75%	83%	*	*	74%	79%	*	68%	*	39%
2009	67%	62%	62%	*	50%	70%	*	*	67%	56%	< 1%	55%	*	16%
Science 2010	75%	74%	76%	*	70%	83%	*	*	77%	71%	*	68%	*	50%
2009	67%	65%	62%	*	48%	73%	*	*	79%	44%	17%	70%	*	40%
Soc Studies 2010	93%	93%	96%	*	> 99%	92%	*	*	94%	> 99%	*	96%	*	89%
2009	91%	91%	92%	*	91%	93%	*	*	93%	92%	67%	95%	*	85%
All Tests 2010	66%	63%	66%	*	60%	76%	*	*	63%	73%	*	52%	*	26%
2009	56%	53%	53%	*	42%	61%	*	*	61%	44%	< 1%	50%	*	19%

TAKS Met 2010 Standard
Grade 11

Eng Lang Arts 2010	93%	93%	98%	*	> 99%	96%	*	*	> 99%	96%	*	> 99%	*	95%
2009	93%	93%	91%	*	92%	89%	*	*	84%	> 99%	*	90%	*	88%
Mathematics 2010	89%	87%	87%	*	80%	92%	*	*	95%	80%	*	82%	*	73%
2009	82%	79%	74%	*	68%	83%	*	*	68%	83%	*	68%	*	60%
Science 2010	92%	91%	91%	*	90%	92%	*	*	95%	88%	*	94%	*	83%
2009	86%	85%	86%	*	84%	89%	*	*	84%	89%	*	75%	*	81%
Soc Studies 2010	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests 2010	83%	81%	83%	*	76%	88%	*	*	91%	76%	*	78%	*	65%
2009	76%	74%	68%	*	64%	74%	*	*	60%	79%	*	60%	*	44%

7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
District #: 247906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010 90%	90%	93%	89%	92%	95%	*	*	*	93%	93%	75%	90%	80%	85%
	2009 88%	88%	92%	75%	91%	93%	*	*	*	90%	95%	67%	91%	*	83%
Mathematics	2010 84%	81%	83%	56%	80%	85%	*	*	*	85%	80%	48%	77%	40%	64%
	2009 80%	78%	79%	50%	73%	85%	*	*	*	80%	78%	46%	74%	*	57%
Writing	2010 93%	93%	87%	*	89%	87%	*	*	*	86%	88%	88%	82%	*	76%
	2009 92%	92%	91%	*	92%	89%	*	*	*	85%	96%	78%	89%	*	78%
Science	2010 83%	81%	87%	50%	84%	91%	*	*	*	85%	88%	60%	80%	*	70%
	2009 78%	76%	77%	*	71%	82%	*	*	*	82%	72%	45%	77%	*	62%
Soc Studies	2010 95%	95%	93%	80%	96%	91%	*	*	*	93%	93%	63%	87%	*	83%
	2009 93%	93%	92%	*	93%	91%	*	*	*	91%	92%	78%	88%	*	83%
All Tests	2010 77%	74%	76%	44%	73%	79%	*	*	*	77%	75%	36%	67%	40%	51%
	2009 72%	70%	71%	38%	63%	77%	*	*	*	70%	72%	37%	64%	*	43%

TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)

Reading/ELA	2010 96%	95%	99%	> 99%	99%	99%	*	*	*	99%	99%	> 99%	99%	> 99%	98%
	2009 95%	95%	97%	> 99%	96%	98%	*	*	*	97%	98%	90%	97%	*	95%
Mathematics	2010 91%	89%	90%	78%	88%	92%	*	*	*	93%	88%	65%	88%	60%	79%
	2009 88%	86%	88%	63%	84%	92%	*	*	*	89%	87%	57%	85%	*	73%
Writing	2010 97%	97%	97%	*	98%	97%	*	*	*	95%	98%	> 99%	94%	*	94%
	2009 96%	96%	97%	*	97%	96%	*	*	*	93%	> 99%	89%	96%	*	94%
Science	2010 92%	92%	95%	83%	95%	95%	*	*	*	95%	94%	67%	94%	*	88%
	2009 83%	82%	84%	*	80%	86%	*	*	*	84%	83%	50%	84%	*	71%
Soc Studies	2010 99%	99%	98%	> 99%	> 99%	96%	*	*	*	96%	> 99%	63%	97%	*	96%
	2009 98%	98%	99%	*	> 99%	99%	*	*	*	> 99%	98%	94%	98%	*	98%
All Tests	2010 88%	86%	88%	78%	87%	90%	*	*	*	90%	87%	62%	85%	60%	75%
	2009 82%	80%	84%	63%	79%	88%	*	*	*	84%	83%	51%	81%	*	66%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
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Indicator:	State	Region 20	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2010 33%	31%	22%	29%	37%	*	*	33%	33%	13%	26%	< 1%	16%
	2009 31%	29%	< 1%	28%	36%	*	*	28%	37%	13%	26%	*	9%
Mathematics	2010 29%	26%	11%	19%	26%	*	*	26%	19%	10%	15%	< 1%	7%
	2009 28%	25%	< 1%	22%	27%	*	*	23%	26%	8%	23%	*	9%
Writing	2010 33%	32%	*	13%	30%	*	*	14%	29%	< 1%	19%	*	2%
	2009 33%	32%	*	35%	50%	*	*	33%	52%	11%	28%	*	14%
Science	2010 28%	26%	33%	29%	39%	*	*	40%	28%	33%	27%	*	16%
	2009 26%	24%	*	19%	27%	*	*	31%	14%	5%	21%	*	12%
Soc Studies	2010 47%	45%	40%	30%	47%	*	*	48%	30%	13%	21%	*	23%
	2009 44%	44%	*	25%	31%	*	*	35%	18%	< 1%	18%	*	7%
All Tests	2010 15%	13%	11%	10%	16%	*	*	14%	12%	8%	7%	< 1%	4%
	2009 15%	13%	< 1%	8%	16%	*	*	11%	13%	2%	12%	*	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)													
Reading/ELA	2010 85%	84%	*	90%	> 99%	*	*	95%	> 99%	96%	96%	*	96%
	2009 82%	82%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
Mathematics	2010 75%	72%	*	83%	87%	*	*	81%	> 99%	85%	83%	*	83%
	2009 69%	68%	*	78%	75%	*	*	75%	67%	73%	70%	*	76%
Writing	2010 80%	77%	*	*	*	*	*	*	*	> 99%	*	*	*
	2009 72%	73%	*	*	*	*	*	*	*	*	*	*	*
Science	2010 58%	57%	*	*	67%	*	*	83%	*	67%	67%	*	67%
	2009 51%	53%	*	67%	*	*	*	86%	*	67%	67%	*	75%
Soc Studies	2010 67%	67%	*	*	*	*	*	*	*	*	*	*	*
	2009 64%	65%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010 64%	60%	*	77%	84%	*	*	84%	71%	81%	77%	*	79%
	2009 57%	57%	*	70%	69%	*	*	71%	57%	67%	64%	*	70%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)													
All Tests	2010 93%	96%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009 84%	88%	*	54%	> 99%	*	*	88%	55%	68%	60%	*	*

9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)														
(2011 Preview)														
Reading/ELA	2010	90%	93%	89%	92%	95%	*	*	94%	93%	86%	91%	83%	86%
	2009	88%	92%	78%	90%	94%	*	*	90%	94%	77%	91%	*	84%
Mathematics	2010	84%	83%	56%	80%	86%	*	*	85%	81%	69%	78%	50%	66%
	2009	80%	79%	44%	73%	85%	*	*	81%	78%	58%	74%	*	59%
Writing	2010	93%	88%	*	89%	88%	*	*	87%	89%	94%	84%	*	78%
	2009	91%	88%	*	88%	88%	*	*	82%	94%	67%	85%	*	77%
Science	2010	82%	86%	50%	84%	90%	*	*	85%	87%	67%	79%	*	70%
	2009	77%	77%	*	71%	83%	*	*	82%	70%	53%	76%	*	63%
Soc Studies	2010	94%	93%	80%	97%	92%	*	*	93%	94%	79%	88%	*	84%
	2009	92%	90%	*	90%	91%	*	*	90%	91%	70%	84%	*	81%
All Tests	2010	76%	76%	44%	74%	79%	*	*	77%	75%	56%	68%	50%	54%
	2009	71%	70%	33%	62%	78%	*	*	70%	71%	46%	64%	*	45%

TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)

(2011 Preview)

Reading/ELA	2010	32%	32%	22%	29%	35%	*	*	32%	33%	15%	25%	< 1%	17%
	2010	28%	22%	11%	19%	25%	*	*	26%	18%	11%	15%	< 1%	7%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)															
Tested	98.6%	98.7%	99.4%	100.0%	98.7%	100.0%	*	-	-	99.3%	99.6%	98.6%	99.3%	75.0%	99.2%
By Test Version															
TAKS (1 or more)	90.8%	90.1%	88.7%	100.0%	87.5%	89.1%	*	-	-	87.6%	90.0%	18.1%	84.4%	62.5%	80.2%
Not on TAKS	7.8%	8.7%	10.8%	0.0%	11.2%	10.9%	*	-	-	11.7%	9.6%	80.6%	14.9%	12.5%	19.0%
TAKS(Acc) Only	2.3%	2.9%	3.7%	0.0%	3.1%	4.3%	*	-	-	3.0%	4.6%	27.8%	4.1%	0.0%	7.3%
TAKS-M Only	3.3%	3.4%	3.7%	0.0%	3.4%	3.3%	*	-	-	5.0%	2.1%	27.8%	6.4%	12.5%	8.1%
TAKS-Alt Only	0.8%	1.0%	1.3%	0.0%	1.8%	1.0%	*	-	-	1.0%	1.7%	9.7%	1.7%	0.0%	0.0%
Combination	1.3%	1.4%	2.0%	0.0%	1.8%	2.3%	*	-	-	2.7%	1.3%	15.3%	2.7%	0.0%	3.6%
By Acct Status															
Acct System	90.0%	89.1%	88.8%	90.0%	90.2%	87.7%	*	-	-	87.2%	90.8%	54.2%	83.4%	62.5%	84.7%
Non-Acct System	8.6%	9.6%	10.6%	10.0%	8.5%	12.3%	*	-	-	12.1%	8.8%	44.4%	15.9%	12.5%	14.5%
Mobile	4.4%	5.2%	5.6%	10.0%	2.2%	7.9%	*	-	-	6.0%	5.0%	6.9%	7.8%	0.0%	6.5%
Non-Acct Test	4.2%	4.4%	5.0%	0.0%	6.3%	4.3%	*	-	-	6.0%	3.8%	37.5%	8.1%	12.5%	8.1%
Not Tested	1.4%	1.3%	0.6%	0.0%	1.3%	0.0%	*	-	-	0.7%	0.4%	1.4%	0.7%	25.0%	0.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	0.9%	0.0%	*	-	-	0.3%	0.0%	0.0%	0.0%	25.0%	0.8%
Other	0.4%	0.5%	0.2%	0.0%	0.4%	0.0%	*	-	-	0.3%	0.0%	1.4%	0.0%	0.0%	0.0%
Total Count	3,175,337	260,589	538	10	224	302	2	0	0	298	240	72	295	8	248
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	98.8%	99.2%	100.0%	99.1%	99.3%	*	-	-	99.0%	99.6%	100.0%	98.9%	57.1%	98.1%
By Test Version															
TAKS (1 or more)	90.8%	90.1%	90.1%	88.9%	88.4%	91.3%	*	-	-	88.3%	92.3%	31.4%	83.9%	42.9%	80.8%
Not on TAKS	7.7%	8.6%	9.1%	11.1%	10.7%	8.0%	*	-	-	10.7%	7.3%	68.6%	15.0%	14.3%	17.3%
TAKS(Acc) Only	2.3%	2.6%	2.9%	0.0%	3.1%	2.8%	*	-	-	3.4%	2.1%	21.4%	4.0%	0.0%	6.3%
TAKS-M Only	3.3%	3.6%	3.4%	11.1%	2.8%	2.8%	*	-	-	4.8%	1.7%	25.7%	6.6%	14.3%	8.2%
TAKS-Alt Only	0.8%	0.9%	1.5%	0.0%	2.7%	0.7%	*	-	-	1.4%	1.7%	11.4%	2.6%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	0.0%	0.9%	1.7%	*	-	-	1.0%	1.7%	10.0%	1.8%	0.0%	2.9%
By Acct Status															
Acct System	87.3%	85.8%	87.8%	88.9%	85.8%	89.3%	*	-	-	85.6%	90.6%	45.7%	81.3%	42.9%	81.3%
Non-Acct System	11.2%	12.9%	11.4%	11.1%	13.3%	10.0%	*	-	-	13.4%	9.0%	54.3%	17.6%	14.3%	16.8%
Mobile	4.7%	5.6%	4.4%	0.0%	4.4%	4.5%	*	-	-	4.5%	4.3%	1.4%	5.5%	0.0%	3.8%
Non-Acct Test	6.4%	7.3%	7.0%	11.1%	8.9%	5.5%	*	-	-	8.9%	4.7%	52.9%	12.1%	14.3%	13.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.8%	0.0%	0.9%	0.7%	*	-	-	1.0%	0.4%	0.0%	1.1%	42.9%	1.9%
Absent	0.1%	0.2%	0.2%	0.0%	0.0%	0.3%	*	-	-	0.3%	0.0%	0.0%	0.4%	0.0%	0.5%
LEP Exempt	0.9%	0.6%	0.6%	0.0%	0.9%	0.0%	*	-	-	0.7%	0.4%	0.0%	0.7%	42.9%	1.4%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	525	9	225	289	2	0	0	291	234	70	273	7	208
TAKS Exit-Level Cumulative Pass Rate															
Class of 2010	90%	89%	96%	*	96%	95%	*	*	*	92%	100%	*	95%	*	100%
Class of 2009	86%	84%	94%	*	86%	100%	*	*	*	93%	94%	*	91%	*	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
District #: 247906

Indicator:	State	Region 20	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010 57%	56%	44%	44%	50%	*	*	44%	44%	*	50%	*	44%
	2009 43%	44%	41%	57%	30%	*	*	31%	*	17%	50%	*	47%
Mathematics	2010 43%	42%	40%	33%	53%	*	*	39%	40%	9%	30%	*	39%
	2009 36%	35%	32%	37%	17%	*	*	40%	21%	38%	33%	*	31%
Average Vertical Scale Growth (Sum of Grades 4-8)													
Reading	2010 78	75	95	111	74	*	*	104	78	*	84	*	78
Mathematics	2010 70	68	72	75	73	*	*	74	70	49	68	*	72
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010 15%	15%	9%	17%	< 1%	*	*	14%	4%	14%	16%	*	14%
	2009 17%	18%	10%	10%	11%	*	*	15%	5%	*	10%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010 92%	92%	96%	92%	> 99%	*	*	95%	96%	86%	92%	*	90%
	2009 90%	89%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010 14%	15%	11%	13%	10%	*	*	14%	8%	17%	12%	*	19%
	2009 16%	17%	8%	10%	7%	*	*	4%	14%	*	10%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010 92%	91%	93%	92%	95%	*	*	95%	92%	> 99%	92%	*	86%
	2009 91%	90%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2010 9%	10%	10%	13%	7%	*	*	15%	4%	*	14%	*	36%
	2009 7%	7%	13%	14%	12%	*	*	12%	13%	63%	23%	*	37%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010 95%	95%	96%	94%	97%	*	*	93%	> 99%	*	95%	*	82%
	2009 89%	89%	92%	90%	93%	*	*	95%	87%	63%	92%	*	74%

12

District Name: STOCKDALE ISD
District #: 247906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	21%	22%	*	19%	20%	*	*	22%	22%	*	43%	*	73%
2009	20%	22%	16%	*	19%	13%	*	*	20%	10%	*	28%	*	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	87%	88%	*	81%	93%	*	*	89%	87%	*	76%	*	45%
2009	85%	85%	90%	*	90%	90%	*	*	90%	90%	*	84%	*	65%
English Language Learners Progress Indicator														
(2011 Preview)														
2009-10	79%	80%	80%	*	75%	*	*	*	86%	*	*	75%	75%	80%
2008-09	76%	78%	75%	*	70%	*	*	*	75%	*	*	70%	71%	67%
Attendance Rate														
2008-09	95.6%	95.2%	96.0%	94.7%	96.1%	96.0%	*	-	95.8%	96.3%	95.3%	95.4%	97.7%	95.3%
2007-08	95.5%	95.0%	96.5%	96.7%	96.5%	96.4%	*	-	96.5%	96.4%	96.1%	95.8%	97.7%	95.6%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2008-09	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2008-09	2.0%	2.8%	0.5%	0.0%	1.4%	0.0%	*	-	0.9%	0.0%	0.0%	0.7%	*	2.0%
2007-08	2.2%	2.9%	1.1%	*	2.6%	0.0%	-	-	0.0%	2.6%	0.0%	1.3%	*	3.5%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.9%	0.9%	0.0%	1.9%	0.0%	-	-	1.5%	0.0%	0.0%	1.2%	*	2.9%
2007-08	3.2%	4.1%	1.6%	*	3.8%	0.0%	-	-	0.0%	3.7%	0.0%	2.0%	*	4.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
District #: 247906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Pacific Is	Asian/ Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)															
Class of 2009															
Graduated	80.6%	75.4%	96.1%	-	90.9%	100.0%	-	-	-	93.9%	100.0%	100.0%	93.8%	-	88.9%
Received GED	1.4%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	10.1%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	12.5%	3.9%	-	9.1%	0.0%	-	-	-	6.1%	0.0%	0.0%	6.3%	-	11.1%
Class of 2008															
Graduated	79.1%	74.0%	93.1%	*	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-	80.0%
Received GED	1.5%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	10.8%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	10.5%	13.0%	6.9%	*	17.4%	0.0%	-	-	-	0.0%	15.4%	0.0%	14.3%	-	20.0%
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008															
Graduated	83.4%	78.8%	93.1%	*	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-	80.0%
Received GED	2.1%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	15.0%	6.9%	*	17.4%	0.0%	-	-	-	0.0%	15.4%	0.0%	14.3%	-	20.0%
Completion Rate II (Graduates, Continuers, and GED)															
(AEA Indicator)															
Class of 2009	90.6%	87.5%	96.1%	-	90.9%	100.0%	-	-	-	93.9%	100.0%	100.0%	93.8%	-	88.9%
Class of 2008	89.5%	87.0%	93.1%	*	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-	80.0%
Completion Rate I (Graduates and Continuers)															
(Standard Accountability Indicator)															
Class of 2009	89.2%	85.5%	96.1%	-	90.9%	100.0%	-	-	-	93.9%	100.0%	100.0%	93.8%	-	88.9%
Class of 2008	88.0%	84.8%	93.1%	*	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-	80.0%
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2008-09	24.6%	24.4%	13.8%	*	8.0%	19.1%	-	-	-	13.8%	13.8%	4.0%	11.6%	*	6.6%
2007-08	23.1%	23.0%	13.9%	*	6.0%	19.5%	-	-	-	16.3%	10.9%	6.3%	3.4%	-	1.1%
RHSP/DAP Graduates															
Class of 2009	82.5%	83.7%	88.2%	-	95.0%	83.9%	-	-	-	87.1%	90.0%	0.0%	80.0%	-	93.8%
Class of 2008	81.4%	82.9%	85.2%	*	83.3%	85.7%	-	-	-	80.6%	91.3%	40.0%	81.8%	-	68.8%
AP/IB Results															
Tested															
2009	21.2%	25.5%	15.3%	-	11.4%	19.5%	-	-	-	12.0%	20.0%	n/a	n/a	n/a	n/a
2008	20.9%	24.6%	22.2%	-	18.2%	23.6%	-	-	-2	21.8%	22.7%	n/a	n/a	n/a	n/a
Examiness >= Criterion															
2009	51.2%	42.5%	46.2%	-	40.0%	50.0%	-	-	-	66.7%	28.6%	n/a	n/a	n/a	n/a
2008	50.1%	40.4%	18.2%	-	12.5%	15.4%	-	-	*	16.7%	20.0%	n/a	n/a	n/a	n/a
Scores >= Criterion															
2009	47.4%	38.4%	46.7%	-	40.0%	50.0%	-	-	-	62.5%	28.6%	n/a	n/a	n/a	n/a
2008	46.0%	35.8%	22.2%	-	10.0%	15.4%	-	-	*	14.3%	30.8%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: STOCKDALE ISD
District #: 247906

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	62%	71%	*	65%	76%	*	*	75%	68%	*	82%	*	57%
2009	63%	64%	55%	*	60%	47%	*	*	48%	63%	*	60%	*	25%
Mathematics 2010	66%	62%	67%	*	60%	73%	*	*	76%	60%	*	59%	*	36%
2009	62%	58%	51%	*	44%	61%	*	*	48%	56%	*	53%	*	27%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	61.0%	40.0%	-	15.8%	57.7%	-	-	40.7%	38.9%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.4%	57.1%	?	35.3%	65.6%	-	-	57.7%	56.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	24.0%	16.7%	-	*	13.3%	-	-	27.3%	0.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	23.8%	21.4%	*	33.3%	19.0%	-	-	20.0%	23.1%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	959	913	-	*	903	-	-	939	871	n/a	n/a	n/a	n/a
Class of 2008	987	956	941	*	945	951	-	-	931	953	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	20.2	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.1	18.6	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	63%	56%	*	68%	46%	*	*	52%	63%	*	67%	*	40%
Class of 2008	59%	60%	58%	*	67%	52%	*	*	50%	68%	*	60%	*	29%
Mathematics														
Class of 2009	60%	57%	48%	*	32%	60%	*	*	39%	63%	*	46%	*	19%
Class of 2008	58%	56%	58%	*	41%	69%	*	*	61%	55%	*	33%	*	21%
Both Subjects														
Class of 2009	47%	46%	35%	*	26%	42%	*	*	30%	44%	*	25%	*	13%
Class of 2008	44%	44%	41%	*	41%	42%	*	*	37%	45%	*	22%	*	8%

STUDENT INFORMATION

-----District-----
 -----State-----

	Count	Percent	Count	Percent
Total Students:	806	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	71	8.8%	213,393	4.4%
Kindergarten	50	6.2%	369,079	7.6%
Grade 1	48	6.0%	383,388	7.9%
Grade 2	62	7.7%	374,350	7.8%
Grade 3	59	7.3%	373,329	7.7%
Grade 4	61	7.6%	367,837	7.6%
Grade 5	54	6.7%	361,103	7.5%
Grade 6	55	6.8%	352,226	7.3%
Grade 7	69	8.6%	351,046	7.3%
Grade 8	56	6.9%	346,099	7.2%
Grade 9	74	9.2%	391,800	8.1%
Grade 10	48	6.0%	334,556	6.9%
Grade 11	51	6.3%	309,658	6.4%
Grade 12	48	6.0%	283,624	5.9%
Ethnic Distribution:				
African American	12	1.5%	676,523	14.0%
Hispanic	345	42.8%	2,342,680	48.6%
White	447	55.5%	1,607,212	33.3%
Native American	2	0.2%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	468	58.1%	2,848,067	59.0%
Limited English Proficient (LEP)	14	1.7%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	35	4.0%	657,011	13.4%
At-Risk	334	41.4%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	51	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	20	39.2%	104,854	39.7%
White	31	60.8%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	11.8%	46,313	17.5%
Recommended H.S. Pgm./DAP	45	88.2%	217,962	82.5%
Special Education Graduates	6	11.8%	25,929	9.8%

District Name: STOCKDALE ISD
 County Name: WILLSON
 District #: 247906

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

Section II - Page 2

Retention Rates By Grade: Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8

---Non-Special Education Rates---		---Special Education Rates---	
District	State	District	State
0.0%	2.4%	33.3%	11.8%
3.8%	5.3%	0.0%	9.7%
1.9%	3.0%	0.0%	4.2%
1.9%	2.3%	0.0%	2.4%
2.5%	1.2%	0.0%	1.0%
0.0%	1.7%	0.0%	1.7%
0.0%	0.8%	0.0%	1.3%
0.0%	1.2%	0.0%	1.8%
3.4%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student)
 Underreported Students

---District---		---State---	
Count	Percent	Count	Percent
0	0.0%	6,858	0.1%
0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Elementary:	Secondary:
Kindergarten	21.0	13.8
Grade 1	17.3	17.9
Grade 2	22.1	14.6
Grade 3	19.2	14.4
Grade 4	21.7	17.0
Grade 5	18.2	
Grade 6	17.8	
Mixed Grades	-	
English/Language Arts		17.8
Foreign Languages		19.4
Mathematics		18.5
Science		19.3
Social Studies		20.4

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	121.9	100.0%	659,820.6	100.0%
Professional Staff:	83.8	68.8%	416,978.9	63.2%
Teachers	70.8	58.1%	333,006.8	50.5%
Professional Support	6.0	4.9%	58,575.8	8.9%
Campus Administration (School Leadership)	4.0	3.3%	18,543.4	2.8%
Central Administration	3.0	2.5%	6,852.9	1.0%
Educational Aides:	14.2	11.7%	64,700.8	9.8%
Auxiliary Staff:	23.9	19.6%	178,140.9	27.0%
Total Minority Staff:	17.4	14.3%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	31,677.1	9.5%
Hispanic	6.0	8.5%	74,998.8	22.5%
White	63.8	90.1%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	18.0	25.4%	76,550.7	23.0%
Females	52.8	74.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	60.8	85.9%	257,498.8	77.3%
Masters	10.0	14.1%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.8	12.5%	20,077.3	6.0%
1-5 Years Experience	10.0	14.1%	103,267.4	31.0%
6-10 Years Experience	14.0	19.8%	67,484.2	20.3%
11-20 Years Experience	20.0	28.2%	81,095.2	24.4%
Over 20 Years Experience	18.0	25.4%	61,082.7	18.3%
Number of Students per Teacher:	11.4	n/a	14.5	n/a

District Name: STOCKDALE ISD
 County Name: WILSON
 District #: 247906

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Profile

STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,598	\$41,165
1-5 Years Experience	\$35,330	\$43,527
6-10 Years Experience	\$39,996	\$46,149
11-20 Years Experience	\$46,076	\$50,153
Over 20 Years Experience	\$50,598	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,825	\$48,263
Professional Support	\$49,227	\$56,470
Campus Administration (School Leadership)	\$63,115	\$70,209
Central Administration	\$72,685	\$87,446
Turnover Rate for Teachers:	19.4%	11.8%
Instructional Staff Percent***:	71.2%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:		
		1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
Adopted Tax Rate	Amount	Percent/Rate	Amount	Percent/Rate
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.230	n/a	\$0.164
Total Rate (sum of above)	n/a	\$1.270	n/a	\$1.222

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$159,829,606	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$198,300	n/a	\$361,580	n/a

Value by Category

Business	\$18,803,550	9.7%	\$649,349,823,451	33.8%
Residential	\$66,567,469	34.5%	\$1,033,570,760,501	53.8%
Land	\$100,128,328	51.9%	\$121,356,232,468	6.3%
Oil and Gas	\$3,521,316	1.8%	\$108,285,898,821	5.6%
Other	\$3,853,890	2.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,587,290	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	21.5%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

General Fund	-----District-----		-----State-----	
	Percent	Per Student	Percent	Per Student
Total Revenues	100.0%	\$8,043	100.0%	\$9,965
Local Tax	21.4%	\$1,723	21.9%	\$2,243
Other Local & Intermediate	2.0%	\$163	3.7%	\$378
State	75.9%	\$6,108	63.5%	\$6,497
Federal	0.6%	\$49	10.9%	\$1,115
			All Funds	
			\$8,299,480	\$47,106,866,456
			\$1,818,688	\$19,778,617,973
			\$306,868	\$2,422,976,202
			\$5,269,260	\$20,197,428,541
			\$904,664	\$4,707,843,740

Equity Transfers (excluded from revenues)

	\$0	n/a	\$0	n/a
			\$1,433,568,888	n/a

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:	-----District-----		-----State-----	
	Percent	Per Student	Percent	Per Student
Total Expenditures	100.0%	\$7,358	100.0%	\$11,567
Payroll Costs	76.1%	\$5,597	43.1%	\$6,162
Other Operating Costs	21.0%	\$1,543	16.6%	\$2,372
Debt Service	0.8%	\$56	5.2%	\$738
Capital Outlay	2.2%	\$163	35.2%	\$5,037
			All Funds	
			\$11,604,375	\$54,682,605,865
			\$4,997,188	\$32,489,605,153
			\$1,923,808	\$8,618,579,347
			\$598,387	\$4,872,849,855
			\$4,084,992	\$8,701,571,510

ACTUAL EXPENDITURE INFORMATION
 (continued)

By Function (Objects 6100-6400 only):

	General Fund			District			State		
	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	All Funds
Total Operating Expenditures	100.0%	\$7,139	\$6,918,808	100.0%	\$8,531	\$40,525,145,922	100.0%	\$8,572	\$40,525,145,922
Instruction (11,95)	64.0%	\$4,571	\$4,384,208	63.4%	\$5,406	\$23,523,496,019	58.0%	\$4,976	\$23,523,496,019
Instructional-Related Services (12,13)	1.4%	\$97	\$87,234	1.3%	\$108	\$1,415,722,964	3.5%	\$299	\$1,415,722,964
Instructional Leadership (21)	1.6%	\$115	\$160,488	2.3%	\$198	\$596,512,856	1.5%	\$126	\$596,512,856
School Leadership (23)	5.4%	\$389	\$315,510	4.6%	\$389	\$2,280,003,039	5.6%	\$482	\$2,280,003,039
Support Services-Student (31,32,33)	4.5%	\$321	\$260,615	3.8%	\$321	\$1,937,515,661	4.8%	\$410	\$1,937,515,661
Student Transportation (34)	0.1%	\$6	\$5,084	0.1%	\$6	\$1,112,080,221	2.7%	\$235	\$1,112,080,221
Food Services (35)	0.0%	\$0	\$376,524	5.4%	\$464	\$2,119,618,985	5.2%	\$448	\$2,119,618,985
Cocurricular Activities (36)	4.5%	\$319	\$259,026	3.7%	\$319	\$1,065,856,311	2.6%	\$225	\$1,065,856,311
Central Administration (41,92 **)	6.5%	\$467	\$378,577	5.5%	\$467	\$1,256,071,093	3.1%	\$266	\$1,256,071,093
Plant Maintenance and Operations (51)	10.1%	\$719	\$583,310	8.4%	\$719	\$4,347,944,257	10.7%	\$920	\$4,347,944,257
Security and Monitoring Services (52)	0.1%	\$9	\$7,203	0.1%	\$9	\$316,121,209	0.8%	\$67	\$316,121,209
Data Processing Services (53)	1.7%	\$125	\$101,029	1.5%	\$125	\$554,203,307	1.4%	\$117	\$554,203,307
Community Services (61)	n/a	\$0	\$2,188	n/a	\$3	\$200,373,328	n/a	\$42	\$200,373,328
Equity Transfers (excluded from expenditures)	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303	\$1,433,568,888
Instructional Expenditure Ratio*** (11,12,13,31)	67.4%						64.9%		

21

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$4,689,857	\$5,783	\$5,379,420	100.0%	\$6,633	\$30,513,841,711	100.0%	\$6,455	\$30,513,841,711
Bilingual/ESL Education (25)	\$5,492	\$7	\$5,492	0.1%	\$7	\$1,295,663,024	4.2%	\$274	\$1,295,663,024
Career & Technical Education (22)	\$198,188	\$244	\$198,188	4.2%	\$244	\$1,009,165,942	3.3%	\$213	\$1,009,165,942
Accelerated Education (24,30)	\$386,687	\$477	\$647,321	8.2%	\$798	\$3,722,273,417	12.2%	\$787	\$3,722,273,417
Gifted & Talented Education (21)	\$49,517	\$61	\$49,517	1.1%	\$61	\$418,034,678	1.4%	\$88	\$418,034,678
Regular Education (11)	\$3,212,710	\$3,961	\$3,641,639	68.5%	\$4,490	\$18,176,818,981	59.6%	\$3,845	\$18,176,818,981
Special Education (23)	\$611,285	\$754	\$611,285	13.0%	\$754	\$4,800,227,933	15.7%	\$1,015	\$4,800,227,933
Athletics/Related Activities (91)	\$225,978	\$279	\$225,978	4.8%	\$279	\$743,853,847	2.4%	\$157	\$743,853,847
Other (26,28,29)	\$0	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74	\$347,803,889

PROGRAM INFORMATION

Student Enrollment by Program:

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Bilingual/ESL Education	14	1.7%	778,806	16.1%
Career & Technical Education	165	20.5%	1,025,940	21.3%
Gifted & Talented Education	49	6.1%	367,873	7.6%
Special Education	89	11.0%	435,040	9.0%

Teachers by Program (population served):

Bilingual/ESL Education	0.5	0.6%	23,412.4	7.0%
Career & Technical Education	3.2	4.5%	12,990.2	3.9%
Compensatory Education	8.4	11.8%	11,450.3	3.4%
Gifted & Talented Education	1.0	1.4%	6,744.5	2.0%
Regular Education	47.8	67.5%	236,292.2	71.0%
Special Education	9.8	13.9%	32,027.4	9.6%
Other	0.1	0.2%	10,089.7	3.0%

^ Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 # The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 @ Not used for School Funding calculations.
 *** Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 **** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2009-10 District Performance Report
 For Current Year LEP Students

District Name: STOCKDALE ISD
 District #: 247906

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP Total
TAKS Met 2010 Standard (Sum of All Grades Tested)												
(Standard Accountability Indicator)												
Reading/ELA	2010 90%	90%	93%	*	*	*	*	80%	*	80%	*	80%
	2009 88%	88%	92%	*	*	*	*	*	*	*	*	*
Mathematics	2010 84%	81%	83%	*	*	*	*	40%	*	40%	*	40%
	2009 80%	78%	79%	*	*	*	*	*	*	*	*	*
Writing	2010 93%	93%	87%	*	*	*	*	*	*	*	*	*
	2009 92%	92%	91%	*	*	*	*	*	*	*	*	*
Science	2010 83%	81%	87%	*	*	*	*	*	*	*	*	*
	2009 78%	76%	77%	*	*	*	*	*	*	*	*	*
Soc Studies	2010 95%	95%	93%	*	*	*	*	*	*	*	*	*
	2009 93%	93%	92%	*	*	*	*	*	*	*	*	*
All Tests	2010 77%	74%	76%	*	*	*	*	40%	*	40%	*	40%
	2009 72%	70%	71%	*	*	*	*	*	*	*	*	*

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction
 2010 15% 15% 9%
 2009 17% 18% 10%

TAKS Cumulative Met Standard (First and Second Administrations)
 2010 92% 92% 96%
 2009 90% 89% > 99%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction
 2010 14% 15% 11%
 2009 16% 17% 8%

TAKS Cumulative Met Standard (First and Second Administrations)
 2010 92% 91% 93%
 2009 91% 90% > 99%

Grade 8 Reading

Students Requiring Accelerated Instruction
 2010 9% 10% 10%
 2009 7% 7% 13%

TAKS Cumulative Met Standard (First and Second Administrations)
 2010 95% 95% 96%
 2009 89% 89% 92%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
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 District #: 247906

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	ESL No Services	ESL Total
Student Success Initiative (continued)												
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2010	19%	21%	22%	*	*	*	*	*	*	*	*	*
2009	20%	22%	16%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	88%	87%	88%	*	*	*	*	*	*	*	*	*
2009	85%	85%	90%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers												
Percent of Failers Passing TAKS (Sum of Grades 4-11)												
Reading/ELA	2010	57%	56%	44%	*	*	*	*	*	*	*	*
	2009	43%	44%	41%	*	*	*	*	*	*	*	*
Mathematics	2010	43%	42%	40%	*	*	*	*	*	*	*	*
	2009	36%	35%	32%	*	*	*	*	*	*	*	*