



Stockdale Independent School District

503 South Fourth Street

PO Box 7

Stockdale, Texas 78160

Phone 830-996-3551 Fax 830-996-1071

Paul Darilek, Superintendent

Roxanne Seidel, Programs and Testing Coordinator

Board of Trustees

Sal Urrabazo, Jr., President

Rick Rutland, Vice President

Teri Wolff, Secretary

Barry Osborne II

Teri Dugi

Patricia Donsbach

Leroy Sanchez

Principals

Sandra Lynn, High School

Sharon Dunn, Junior High

Donna Lee Dockery, Elementary

2009 – 2010 Academic Excellence Indicator System Report

Junior High Report

2009-10 Academic Excellence Indicator System

District Name: STOCKDALE ISD

Campus Name: STOCKDALE J H

Campus #: 247906041

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

Commended on Social Studies

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 179
Grade Span: 06 - 08
School Type: Middle

District Name: STOCKDALE ISD
Campus Name: STOCKDALE J H
Campus #: 247906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard														
Grade 6														
Reading	2010 2009	86% 86%	85% 91%	88% 91%	85% 91%	89% 88%	83% 97%	* *	* *	89% 88%	81% 94%	* *	84% 90%	* *
Mathematics	2010 2009	83% 81%	69% 74%	83% 82%	69% 74%	72% 64%	67% 84%	* *	* *	78% 72%	57% 76%	* *	65% 65%	* *
All Tests	2010 2009	77% 75%	65% 71%	76% 78%	65% 71%	67% 60%	63% 81%	* *	* *	70% 64%	57% 76%	* *	58% 61%	* *
TAKS Met 2010 Standard														
Grade 7														
Reading	2010 2009	86% 85%	89% 91%	87% 86%	89% 91%	83% > 99%	97% 88%	* *	* *	81% 85%	94% 96%	67% *	87% 85%	* *
Mathematics	2010 2009	82% 80%	73% 83%	81% 81%	73% 83%	64% 88%	82% 82%	* *	* *	73% 81%	73% 85%	33% *	68% 73%	* *
Writing	2010 2009	95% 93%	93% 94%	96% 95%	93% 94%	96% 94%	94% 94%	* *	* *	88% 89%	97% > 99%	> 99% *	89% 92%	* *
All Tests	2010 2009	75% 73%	70% 79%	75% 74%	70% 79%	62% 81%	79% 82%	* *	* *	67% 74%	73% 85%	29% *	67% 65%	* *
TAKS Met 2010 Standard														
Grade 8 First Administration Only														
Reading	2010 2009	91% 88%	90% 86%	91% 90%	90% 86%	88% 86%	93% 86%	* *	* *	85% 85%	96% 87%	* 25%	86% 77%	* *
Mathematics	2010 2009	81% 80%	78% 84%	82% 83%	78% 84%	81% 81%	80% 88%	* *	* *	78% 80%	78% 90%	* 29%	57% 72%	* *
Science	2010 2009	78% 73%	82% 71%	79% *	82% 71%	73% 62%	90% 76%	* *	* *	75% 73%	90% 68%	* 38%	60% 65%	* *
Soc Studies	2010 2009	95% 92%	83% 86%	95% 95%	83% 86%	87% 86%	83% 85%	* *	* *	85% 85%	81% 86%	* 75%	65% 73%	* *
All Tests	2010 2009	70% 65%	69% 63%	70% *	69% 63%	75% 57%	69% 67%	* *	* *	66% 63%	74% 61%	* 13%	45% 46%	* *

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010	90%	93%	91%	90%	87%	92%	*	*	88%	93%	60%	88%	*
	2009	88%	92%	90%	91%	92%	92%	*	*	90%	93%	50%	89%	*
Mathematics	2010	84%	83%	85%	76%	71%	81%	*	*	80%	73%	30%	69%	*
	2009	80%	79%	84%	83%	79%	86%	*	*	83%	83%	38%	73%	*
Writing	2010	93%	87%	96%	93%	96%	94%	*	*	88%	97%	> 99%	89%	*
	2009	92%	91%	95%	94%	94%	94%	*	*	89%	> 99%	*	92%	*
Science	2010	83%	87%	81%	82%	73%	90%	*	*	75%	90%	*	60%	*
	2009	78%	77%	80%	71%	62%	76%	*	*	73%	68%	38%	65%	*
Soc Studies	2010	95%	93%	95%	83%	87%	83%	*	*	85%	81%	*	65%	*
	2009	93%	92%	95%	86%	86%	85%	*	*	85%	86%	75%	73%	*
All Tests	2010	77%	76%	75%	71%	67%	75%	*	*	70%	72%	15%	61%	*
	2009	72%	71%	76%	71%	65%	76%	*	*	69%	74%	21%	60%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)														
Reading/ELA	2010	96%	99%	98%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	95%	97%	97%	99%	> 99%	98%	*	*	99%	99%	> 99%	99%	*
Mathematics	2010	91%	90%	91%	85%	81%	88%	*	*	89%	81%	50%	80%	*
	2009	88%	88%	91%	88%	87%	90%	*	*	88%	89%	46%	80%	*
Writing	2010	97%	97%	96%	93%	96%	94%	*	*	88%	97%	> 99%	89%	*
	2009	96%	97%	95%	94%	94%	94%	*	*	89%	> 99%	*	92%	*
Science	2010	92%	95%	97%	96%	> 99%	94%	*	*	93%	> 99%	*	95%	*
	2009	83%	84%	80%	71%	62%	76%	*	*	73%	68%	38%	65%	*
Soc Studies	2010	99%	98%	> 99%	96%	> 99%	93%	*	*	93%	> 99%	*	95%	*
	2009	98%	99%	99%	98%	> 99%	98%	*	*	> 99%	95%	88%	96%	*
All Tests	2010	88%	88%	89%	84%	81%	85%	*	*	86%	81%	46%	78%	*
	2009	82%	84%	83%	80%	74%	84%	*	*	78%	82%	36%	72%	*

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2010	33%	34%	39%	32%	43%	*	*	35%	43%	< 1%	29%	*
	2009	31%	33%	42%	38%	45%	*	*	34%	51%	7%	29%	*
Mathematics	2010	29%	21%	17%	13%	19%	*	*	15%	19%	< 1%	10%	*
	2009	28%	22%	18%	13%	21%	*	*	14%	23%	< 1%	16%	*
Writing	2010	33%	32%	34%	21%	48%	*	*	27%	40%	< 1%	32%	*
	2009	33%	36%	49%	56%	48%	*	*	41%	58%	*	38%	*
Science	2010	28%	30%	39%	33%	42%	*	*	46%	29%	*	25%	*
	2009	26%	30%	24%	14%	29%	*	*	37%	< 1%	< 1%	8%	*
Soc Studies	2010	47%	37%	33%	27%	37%	*	*	37%	29%	*	15%	*
	2009	44%	45%	19%	10%	24%	*	*	24%	9%	< 1%	4%	*
All Tests	2010	15%	12%	12%	8%	15%	*	*	10%	14%	< 1%	8%	*
	2009	15%	12%	12%	6%	15%	*	*	8%	17%	< 1%	11%	*
TAKS-M Met 2010 Standard (Sum of All Grades Tested)													
Reading/ELA	2010	85%	96%	89%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	> 99%	88%	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	85%	75%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	69%	73%	78%	*	80%	*	*	*	*	83%	83%	*
Writing	2010	80%	> 99%	67%	*	*	*	*	*	*	*	*	*
	2009	72%	*	75%	*	*	*	*	*	*	*	*	*
Science	2010	58%	67%	71%	*	*	*	*	*	*	*	*	*
	2009	51%	67%	57%	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	*	67%	*	*	*	*	*	*	*	*	*
	2009	64%	*	70%	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	81%	66%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	57%	67%	64%	*	80%	*	*	*	*	83%	83%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)													
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*
	2009	84%	68%	97%	25%	*	*	*	*	< 1%	25%	25%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 179
Grade Span: 06 - 08
School Type: Middle

District Name: STOCKDALE ISD
Campus Name: STOCKDALE J H
Campus #: 247906041

Indicator:	State	District	Campus Group	African American		Hispanic		White		Native American		Asian/Pacific Is		Male	Female	Special Ed	Econ Disad		
				Campus	Group	Campus	Group	Campus	Group	Campus	Group	Campus	Group				Campus	Group	Econ
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)																			
(2011 Preview)																			
Reading/ELA	2010	90%	93%	91%	91%	88%	93%	93%	93%	89%	93%	82%	89%	89%	93%	82%	89%	*	
	2009	88%	92%	90%	91%	89%	93%	93%	93%	91%	91%	57%	88%	88%	91%	57%	88%	*	
Mathematics	2010	84%	83%	84%	78%	74%	82%	82%	82%	82%	74%	68%	72%	74%	68%	72%	72%	*	
	2009	80%	79%	84%	82%	77%	86%	86%	86%	84%	81%	52%	73%	81%	52%	73%	73%	*	
Writing	2010	93%	88%	94%	94%	97%	94%	94%	94%	89%	97%	> 99%	90%	97%	> 99%	90%	90%	*	
	2009	91%	88%	94%	91%	83%	94%	94%	94%	86%	96%	*	86%	96%	*	86%	86%	*	
Science	2010	82%	86%	80%	83%	75%	91%	91%	91%	77%	91%	50%	65%	91%	50%	65%	65%	*	
	2009	77%	77%	80%	72%	62%	76%	76%	76%	74%	68%	44%	67%	68%	44%	67%	67%	*	
Soc Studies	2010	94%	93%	94%	84%	88%	84%	84%	84%	86%	82%	67%	70%	82%	67%	70%	70%	*	
	2009	92%	90%	93%	86%	86%	86%	86%	86%	86%	86%	78%	74%	86%	78%	74%	74%	*	
All Tests	2010	76%	76%	74%	72%	70%	76%	76%	76%	72%	73%	52%	65%	72%	52%	65%	65%	*	
	2009	71%	70%	75%	71%	62%	77%	77%	77%	69%	73%	33%	60%	73%	33%	60%	60%	*	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)																			
(2011 Preview)																			
Reading/ELA	2010	32%	32%	33%	38%	32%	42%	42%	42%	34%	42%	14%	29%	42%	14%	29%	29%	*	
Mathematics	2010	28%	22%	21%	16%	13%	18%	18%	18%	15%	18%	5%	10%	18%	5%	10%	10%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

District Name: STOCKDALE ISD
Campus Name: STOCKDALE J H
Campus #: 247906041

Section I - Page 5
Total Students: 179
Grade Span: 06 - 08
School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.5%	99.5%	100.0%	98.6%	100.0%	*	-	100.0%	98.9%	100.0%	99.1%	*
By Test Version														
TAKS (1 or more)	90.8%	88.7%	89.9%	86.4%	100.0%	79.5%	90.4%	*	-	83.9%	89.0%	4.0%	80.7%	*
Not on TAKS	7.8%	10.8%	9.7%	13.0%	0.0%	19.2%	9.6%	*	-	16.1%	9.9%	96.0%	18.3%	*
TAKS(Acc) Only	2.3%	3.7%	2.8%	4.9%	0.0%	6.8%	3.8%	*	-	5.4%	4.4%	36.0%	5.5%	*
TAKS-M Only	3.3%	3.7%	3.8%	4.3%	0.0%	6.8%	2.9%	*	-	7.5%	1.1%	32.0%	7.3%	*
TAKS-Alt Only	0.8%	1.3%	0.8%	1.1%	0.0%	2.7%	0.0%	*	-	0.0%	2.2%	8.0%	1.8%	*
Combination	1.3%	2.0%	1.5%	2.7%	0.0%	2.7%	2.9%	*	-	3.2%	2.2%	20.0%	3.7%	*
By Acct Status														
Acct System	90.0%	88.8%	89.8%	89.1%	80.0%	86.3%	91.3%	*	-	89.2%	89.0%	52.0%	84.4%	*
Non-Acct System	8.6%	10.6%	9.6%	10.3%	20.0%	12.3%	8.7%	*	-	10.8%	9.9%	48.0%	14.7%	*
Mobile	4.4%	5.6%	4.4%	4.9%	20.0%	2.7%	5.8%	*	-	3.2%	6.6%	8.0%	5.5%	*
Non-Acct Test	4.2%	5.0%	4.5%	5.4%	0.0%	9.6%	2.9%	*	-	7.5%	3.3%	40.0%	9.2%	*
Not Tested	1.4%	0.6%	0.5%	0.5%	0.0%	1.4%	0.0%	*	-	0.0%	1.1%	0.0%	0.9%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.4%	0.2%	0.5%	0.0%	1.4%	0.0%	*	-	0.0%	1.1%	0.0%	0.9%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	538	429	184	5	73	104	2	0	93	91	25	109	4
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.3%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	90.1%	90.3%	89.5%	100.0%	85.9%	91.2%	*	-	88.3%	90.9%	16.7%	83.3%	*
Not on TAKS	7.7%	9.1%	9.0%	10.5%	0.0%	14.1%	8.8%	*	-	11.7%	9.1%	83.3%	16.7%	*
TAKS(Acc) Only	2.3%	2.9%	2.4%	4.7%	0.0%	5.6%	4.4%	*	-	5.8%	3.4%	37.5%	6.3%	*
TAKS-M Only	3.3%	3.4%	3.8%	3.1%	0.0%	4.2%	2.7%	*	-	3.9%	2.3%	25.0%	6.3%	*
TAKS-Alt Only	0.8%	1.5%	0.6%	1.6%	0.0%	4.2%	0.0%	*	-	1.0%	2.3%	12.5%	3.1%	*
Combination	1.3%	1.3%	1.6%	1.0%	0.0%	0.0%	1.8%	*	-	1.0%	1.1%	8.3%	1.0%	*
By Acct Status														
Acct System	87.3%	87.8%	86.3%	89.5%	100.0%	84.5%	92.0%	*	-	87.4%	92.0%	41.7%	83.3%	*
Non-Acct System	11.2%	11.4%	12.9%	10.5%	0.0%	15.5%	8.0%	*	-	12.6%	8.0%	58.3%	16.7%	*
Mobile	4.7%	4.4%	5.3%	3.1%	0.0%	4.2%	2.7%	*	-	3.9%	2.3%	0.0%	4.2%	*
Non-Acct Test	6.4%	7.0%	8.3%	7.3%	0.0%	11.3%	5.3%	*	-	8.7%	5.7%	58.3%	12.5%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	525	538	191	5	71	113	2	0	103	88	24	96	1

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE J H
 Campus #: 247906041

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
------------	-------	----------	--------------	------------------	----------	-------	-----------------	------------------	------	--------	------------	------------	-----

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2010	57%	44%	63%	42%	33%	*	*	43%	40%	*	50%	*
	2009	43%	41%	49%	33%	*	*	*	33%	*	*	*	*
Mathematics	2010	43%	40%	37%	29%	44%	*	*	36%	23%	*	18%	*
	2009	36%	32%	37%	42%	*	*	*	50%	*	*	36%	*

Average Vertical Scale Growth (Sum of Grades 4-8)

Reading	2010	78	95	68	49	48	*	*	48	49	*	53	*
Mathematics	2010	70	72	60	43	39	*	*	46	41	*	39	*

Student Success Initiative

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	10%	9%	10%	7%	13%	*	*	15%	4%	*	14%	*
2009	7%	13%	5%	13%	12%	14%	*	*	12%	13%	63%	23%	*

53

TAKS Cumulative Met Standard (First and Second Administrations)

2010	95%	96%	96%	94%	97%	97%	*	*	93%	> 99%	*	95%	*
2009	89%	92%	92%	90%	93%	93%	*	*	95%	87%	63%	92%	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction

2010	19%	22%	18%	22%	20%	20%	*	*	22%	22%	*	43%	*
2009	20%	16%	17%	16%	13%	13%	*	*	20%	10%	71%	28%	*

TAKS Cumulative Met Standard (First and Second Administrations)

2010	88%	88%	90%	81%	93%	93%	*	*	89%	87%	*	76%	*
2009	85%	90%	89%	90%	90%	90%	*	*	90%	90%	29%	84%	*

English Language Learners Progress Indicator (2011 Preview)

2009-10	79%	80%	83%	83%	80%	*	*	*	*	*	*	80%	*
2008-09	76%	75%	83%	80%	*	*	*	*	*	*	*	*	*

Attendance Rate

2008-09	95.6%	96.0%	96.0%	93.4%	96.1%	95.9%	*	*	95.8%	96.0%	94.0%	95.1%	*
2007-08	95.5%	96.5%	95.9%	96.6%	96.7%	96.7%	*	*	96.6%	96.7%	96.7%	96.1%	*

Annual Dropout Rate (Gr 7-8)

(Standard Accountability Indicator)

2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE J H
 Campus #: 247906041

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	179	100.0%	17,779	806	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	8.8%	4.4%
Kindergarten	0	0.0%	0.0%	6.2%	7.6%
Grade 1	0	0.0%	0.0%	6.0%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.8%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.6%	7.6%
Grade 5	0	0.0%	6.7%	6.7%	7.5%
Grade 6	55	30.7%	26.6%	6.8%	7.3%
Grade 7	69	38.5%	33.7%	8.6%	7.3%
Grade 8	55	30.7%	33.0%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	9.2%	8.1%
Grade 10	0	0.0%	0.0%	6.0%	6.9%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.9%
Ethnic Distribution:					
African American	4	2.2%	8.0%	1.5%	14.0%
Hispanic	70	39.1%	42.0%	42.8%	48.6%
White	103	57.5%	48.0%	55.5%	33.3%
Native American	2	1.1%	0.5%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	1.4%	0.0%	3.7%
Economically Disadvantaged	107	59.8%	59.7%	58.1%	59.0%
Limited English Proficient (LEP)	4	2.2%	3.3%	1.7%	16.9%
Students w/Disciplinary Placements (2008-09)	7	3.4%	23.9%	4.0%	13.4%
At-Risk	71	39.7%	40.0%	41.4%	47.2%
Mobility (2008-09)	29	14.1%	15.0%	14.8%	18.9%
Number of Students per Teacher	10.7	n/a	13.4	11.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Kindergarten	-	0.0%	2.4%	-	33.3%	11.8%
Grade 1	-	3.8%	5.3%	-	0.0%	9.7%
Grade 2	-	1.9%	3.0%	-	0.0%	4.2%
Grade 3	-	2.3%	1.9%	-	0.0%	2.4%
Grade 4	-	2.5%	1.2%	-	0.0%	1.0%
Grade 5	-	1.3%	1.7%	-	0.0%	1.7%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%
Grade 7	0.0%	0.0%	1.2%	0.0%	0.0%	1.8%
Grade 8	3.4%	3.4%	1.4%	0.0%	0.0%	2.5%

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE J H
 Campus #: 247906041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.3
Grade 1	-	-	17.3	19.1
Grade 2	-	-	22.1	19.2
Grade 3	-	-	19.2	19.3
Grade 4	-	-	21.7	19.9
Grade 5	-	21.6	18.2	22.4
Grade 6	17.8	19.7	17.8	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	13.5	17.9	13.8	17.8
Foreign Languages	18.0	20.3	17.9	19.4
Mathematics	15.7	17.6	14.6	18.5
Science	15.4	19.4	14.4	19.3
Social Studies	20.5	20.1	17.0	20.4

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE J H
 Campus #: 247906041

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	21.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.8	88.0%	85.4%	68.8%	63.2%
Teachers	16.7	77.8%	74.1%	58.1%	50.5%
Professional Support	0.7	3.1%	6.9%	4.9%	8.9%
Campus Admin. (School Leader.)	1.5	7.0%	4.4%	3.3%	2.8%
Educational Aides:	2.6	12.0%	14.6%	11.7%	9.8%
Total Minority Staff:	1.5	7.0%	18.0%	14.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.2%	1.4%	9.5%
Hispanic	0.9	5.1%	8.4%	8.5%	22.5%
White	15.8	94.9%	86.8%	90.1%	66.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.3%
Males	5.4	32.6%	26.6%	25.4%	23.0%
Females	11.2	67.4%	73.4%	74.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	18.0%	6.7%	12.5%	6.0%
1-5 Years Experience	4.3	26.0%	28.4%	14.1%	31.0%
6-10 Years Experience	3.0	18.0%	19.2%	19.8%	20.3%
11-20 Years Experience	1.5	8.8%	25.0%	28.2%	24.4%
Over 20 Years Experience	4.9	29.2%	20.6%	25.4%	18.3%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		12.0 yrs.	12.1 yrs.	13.2 yrs.	11.3 yrs.
Average Teacher Salary by Years of Experience:		8.4 yrs.	7.6 yrs.	7.1 yrs.	7.6 yrs.
(regular duties only)					
Beginning Teachers		\$33,017	\$37,852	\$32,598	\$41,165
1-5 Years Experience		\$34,641	\$39,924	\$35,330	\$43,527
6-10 Years Experience		\$40,262	\$42,335	\$39,996	\$46,149
11-20 Years Experience		\$48,290	\$47,226	\$46,076	\$50,153
Over 20 Years Experience		\$50,007	\$53,890	\$50,598	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$41,042	\$44,952	\$42,825	\$48,263
Professional Support		\$49,731	\$51,667	\$49,227	\$56,470
Campus Administration (School Leadership)		\$61,600	\$67,396	\$63,115	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	1,722.9

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2008-09)

By Function:	General Fund			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$1,180,644	100.0%	\$6,314	\$1,242,227	100.0%	\$6,643	\$114,196,367	100.0%	\$6,704
Instruction (11,95)	\$922,946	78.2%	\$4,936	\$981,876	79.0%	\$5,251	\$80,859,774	70.8%	\$4,747
Instructional-Related Services (12,13)	\$34,782	2.1%	\$133	\$27,435	2.2%	\$147	\$4,426,571	3.9%	\$260
Instructional Leadership (21)	\$24,735	2.9%	\$186	\$34,735	2.8%	\$186	\$1,218,315	1.1%	\$72
School Leadership (23)	\$104,725	8.9%	\$560	\$104,725	8.4%	\$560	\$8,600,543	7.5%	\$505
Support Services-Student (31,32,33)	\$50,526	4.3%	\$270	\$50,526	4.1%	\$270	\$5,599,833	4.9%	\$329
Other Campus Costs (35,36,51,52,53)	\$42,930	3.6%	\$230	\$42,930	3.5%	\$230	\$13,491,331	11.8%	\$792
By Program:									
Total Operating Expenditures	\$1,137,714	100.0%	\$6,084	\$1,199,297	100.0%	\$6,413	\$100,327,252	100.0%	\$5,889
Bilingual/ESL Education (25)	\$500	0.0%	\$3	\$500	0.0%	\$3	\$516,157	0.5%	\$30
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$572,552	0.6%	\$34
Accelerated Education (24,30)	\$167,737	14.7%	\$897	\$229,320	19.1%	\$1,226	\$11,406,959	11.4%	\$670
Gifted & Talented Education (21)	\$16,431	1.4%	\$88	\$16,431	1.4%	\$88	\$1,307,774	1.3%	\$77
Regular Education (11)	\$726,132	63.8%	\$3,883	\$726,132	60.5%	\$3,883	\$69,828,604	69.6%	\$4,099
Special Education (23)	\$226,914	19.9%	\$1,213	\$226,914	18.9%	\$1,213	\$16,534,704	16.5%	\$971
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$160,502	0.2%	\$9

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	4	2.2%	1.7%	16.1%
Career & Technical Education	0	0.0%	20.5%	21.3%
Gifted & Talented Education	14	7.8%	6.1%	7.6%
Special Education	23	12.8%	11.0%	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.9%	0.6%	7.0%
Career & Technical Education	0.0	0.0%	4.5%	3.9%
Compensatory Education	2.3	13.9%	11.8%	3.4%
Gifted & Talented Education	0.3	2.0%	1.4%	2.0%
Regular Education	11.7	70.3%	67.5%	71.0%
Special Education	2.0	12.0%	13.9%	9.6%
Other	0.1	0.9%	0.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.