



Stockdale Independent School District

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2009 – 2010 Academic Excellence Indicator System Report

High School Report

2009-10 Academic Excellence Indicator System

District Name: STOCKDALE ISD

Campus Name: STOCKDALE H S

Campus #: 247906001

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2008-09)

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Indicator:	State	District	Campus Group	Campus	African American				Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
					African American	Hispanic	White	Native American									
TAKS Met 2010 Standard Grade 9																	
Reading	2010 2009	92% 88%	96% 91%	95% 96%	* *	> 99% 95%	93% 96%	* *	* *	* *	* *	95% 94%	96% > 99%	57% *	90% 95%	*	
Mathematics	2010 2009	72% 69%	74% 74%	80% 73%	* *	81% 71%	79% 81%	* *	* *	* *	* *	85% 73%	73% 75%	17% *	69% 61%	*	
All Tests	2010 2009	71% 67%	74% 73%	79% 73%	* *	81% 71%	77% 81%	* *	* *	* *	* *	83% 73%	73% 75%	14% *	67% 61%	*	
TAKS Met 2010 Standard Grade 10																	
Eng Lang Arts	2010 2009	91% 88%	94% 92%	98% 93%	* *	> 99% 92%	96% 94%	* *	* *	* *	* *	97% 89%	> 99% 96%	* 50%	> 99% 95%	*	
Mathematics	2010 2009	75% 67%	81% 70%	76% 62%	* *	75% 50%	83% 70%	* *	* *	* *	* *	74% 67%	79% 56%	* < 1%	68% 55%	*	
Science	2010 2009	75% 67%	80% 73%	76% 62%	* *	70% 48%	83% 73%	* *	* *	* *	* *	77% 79%	71% 44%	* 17%	68% 70%	*	
Soc Studies	2010 2009	93% 91%	96% 94%	96% 92%	* *	> 99% 91%	92% 93%	* *	* *	* *	* *	94% 93%	> 99% 92%	* 67%	96% 95%	*	
All Tests	2010 2009	66% 56%	70% 62%	66% 53%	* *	60% 42%	76% 61%	* *	* *	* *	* *	63% 61%	73% 44%	* < 1%	52% 50%	*	
TAKS Met 2010 Standard Grade 11																	
Eng Lang Arts	2010 2009	93% 93%	96% 96%	98% 91%	* *	> 99% 92%	96% 89%	* *	* *	* *	* *	> 99% 84%	96% > 99%	* *	> 99% 90%	*	
Mathematics	2010 2009	89% 82%	93% 84%	87% 74%	* *	80% 68%	92% 83%	* *	* *	* *	* *	95% 68%	80% 83%	* *	82% 68%	*	
Science	2010 2009	92% 86%	95% 88%	91% 86%	* *	90% 84%	92% 89%	* *	* *	* *	* *	95% 84%	88% 89%	* *	94% 75%	*	
Soc Studies	2010 2009	98% 97%	99% 98%	> 99% > 99%	* *	> 99% > 99%	> 99% > 99%	* *	* *	* *	* *	> 99% > 99%	> 99% > 99%	* *	> 99% > 99%	*	
All Tests	2010 2009	83% 76%	88% 79%	83% 68%	* *	76% 64%	88% 74%	* *	* *	* *	* *	91% 60%	76% 79%	* *	78% 60%	*	

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010	90%	93%	95%	97%	> 99%	95%	*	*	97%	97%	70%	96%	*
	2009	88%	92%	93%	93%	93%	93%	*	*	90%	98%	55%	94%	*
Mathematics	2010	84%	83%	82%	81%	79%	84%	*	*	84%	77%	30%	72%	*
	2009	80%	79%	76%	69%	63%	77%	*	*	69%	69%	11%	61%	*
Science	2010	83%	87%	88%	84%	80%	88%	*	*	85%	82%	40%	80%	*
	2009	78%	77%	79%	73%	67%	80%	*	*	81%	64%	30%	73%	*
Soc Studies	2010	95%	93%	97%	98%	> 99%	96%	*	*	96%	> 99%	80%	98%	*
	2009	93%	92%	95%	96%	96%	96%	*	*	96%	95%	80%	97%	*
All Tests	2010	77%	76%	77%	76%	73%	80%	*	*	78%	74%	23%	65%	*
	2009	72%	71%	69%	64%	59%	71%	*	*	65%	63%	9%	57%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)														
Reading/ELA	2010	96%	99%	98%	99%	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
	2009	95%	97%	97%	95%	94%	96%	*	*	93%	98%	64%	95%	*
Mathematics	2010	91%	90%	92%	92%	90%	95%	*	*	95%	89%	60%	90%	*
	2009	88%	88%	86%	81%	75%	86%	*	*	79%	83%	11%	81%	*
Science	2010	92%	95%	95%	92%	93%	94%	*	*	94%	90%	40%	93%	*
	2009	83%	84%	88%	85%	79%	90%	*	*	85%	84%	40%	85%	*
Soc Studies	2010	99%	98%	99%	99%	> 99%	98%	*	*	98%	> 99%	80%	98%	*
	2009	98%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2010	88%	88%	90%	90%	87%	93%	*	*	93%	86%	54%	86%	*
	2009	82%	84%	83%	78%	73%	83%	*	*	76%	81%	9%	78%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2010	33%	33%	27%	24%	20%	27%	*	*	26%	20%	< 1%	23%	*
	2009	31%	32%	23%	18%	25%	13%	*	*	15%	23%	< 1%	17%	*
Mathematics	2010	29%	23%	22%	19%	13%	23%	*	*	24%	11%	10%	12%	*
	2009	28%	24%	21%	20%	21%	20%	*	*	19%	22%	11%	16%	*
Science	2010	28%	35%	16%	21%	17%	24%	*	*	26%	13%	20%	13%	*
	2009	26%	24%	14%	7%	6%	8%	*	*	9%	5%	< 1%	8%	*
Soc Studies	2010	47%	40%	48%	43%	32%	53%	*	*	53%	31%	20%	24%	*
	2009	44%	28%	44%	34%	31%	38%	*	*	44%	23%	< 1%	28%	*
All Tests	2010	15%	13%	9%	9%	6%	12%	*	*	13%	5%	< 1%	6%	*
	2009	15%	12%	8%	5%	6%	4%	*	*	5%	5%	< 1%	6%	*

Indicator: State District Campus African American Hispanic White Native American Pacific Is Male Female Special Ed Econ Disad LEP

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

Reading/ELA	2010	85%	96%	86%	80%	*	*	*	*	*	80%	*	*	*
	2009	82%	> 99%	84%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	85%	67%	20%	*	*	*	*	*	20%	20%	*	*
	2009	69%	73%	54%	29%	*	*	*	*	*	29%	17%	*	*
Science	2010	58%	67%	64%	*	*	*	*	*	*	*	*	*	*
	2009	51%	67%	53%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	*	71%	*	*	*	*	*	*	*	*	*	*
	2009	64%	*	74%	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	81%	56%	33%	*	*	*	*	*	33%	20%	*	*
	2009	57%	67%	45%	29%	*	*	*	*	*	29%	17%	*	*

TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)

All Tests	2010	93%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	68%	> 99%	*	*	*	*	*	*	*	*	*	*

TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)

Reading/ELA	2010	90%	93%	95%	96%	*	98%	95%	*	*	96%	97%	75%	95%
	2009	88%	92%	92%	93%	*	93%	94%	*	*	90%	98%	69%	94%
Mathematics	2010	84%	83%	81%	79%	*	76%	82%	*	*	80%	77%	31%	68%
	2009	80%	79%	75%	68%	*	62%	76%	*	*	68%	68%	24%	57%
Science	2010	82%	86%	87%	83%	*	81%	86%	*	*	84%	83%	50%	79%
	2009	77%	77%	78%	72%	*	66%	80%	*	*	80%	63%	36%	70%
Soc Studies	2010	94%	93%	96%	98%	*	> 99%	96%	*	*	96%	> 99%	88%	98%
	2009	92%	90%	94%	93%	*	92%	96%	*	*	93%	93%	64%	90%
All Tests	2010	76%	76%	76%	75%	*	71%	79%	*	*	76%	75%	25%	63%
	2009	71%	70%	68%	63%	*	57%	71%	*	*	63%	63%	18%	54%

TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)

Reading/ELA	2010	32%	32%	27%	23%	*	19%	26%	*	*	25%	19%	< 1%	22%
	2009	28%	22%	21%	18%	*	13%	22%	*	*	23%	11%	6%	11%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.4%	99.3%	98.9%	*	96.9%	100.0%	-	-	-	98.1%	100.0%	94.7%	98.8%	*
By Test Version															
TAKS (1 or more)	90.8%	88.7%	90.6%	90.4%	*	90.8%	89.9%	-	-	-	90.7%	89.9%	15.8%	88.1%	*
Not on TAKS	7.8%	10.8%	8.7%	8.5%	*	6.2%	10.1%	-	-	-	7.4%	10.1%	78.9%	10.7%	*
TAKS(Acc) Only	2.3%	3.7%	2.8%	4.5%	*	3.1%	5.5%	-	-	-	1.9%	8.7%	42.1%	4.8%	*
TAKS-M Only	3.3%	3.7%	3.5%	1.1%	*	1.5%	0.9%	-	-	-	1.9%	0.0%	10.5%	2.4%	*
TAKS-Alt Only	0.8%	1.3%	0.7%	0.6%	*	0.0%	0.7%	-	-	-	0.0%	1.4%	5.3%	0.0%	*
Combination	1.3%	2.0%	1.7%	2.3%	*	1.5%	2.8%	-	-	-	3.7%	0.0%	21.1%	3.6%	*
By Acct Status															
Acct System	90.0%	88.8%	91.1%	90.4%	*	95.4%	87.2%	-	-	-	87.0%	95.7%	68.4%	84.5%	*
Non-Acct System	8.6%	10.6%	7.8%	8.5%	*	1.5%	12.8%	-	-	-	11.1%	4.3%	26.3%	14.3%	*
Mobile	4.4%	5.6%	3.8%	6.8%	*	0.0%	11.0%	-	-	-	9.3%	2.9%	10.5%	11.9%	*
Non-Acct Test	4.2%	5.0%	3.9%	1.7%	*	1.5%	1.8%	-	-	-	1.9%	1.4%	15.8%	2.4%	*
Not Tested	1.4%	0.6%	0.8%	1.1%	*	3.1%	0.0%	-	-	-	1.9%	0.0%	5.3%	1.2%	*
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.4%	0.0%	0.6%	*	1.5%	0.0%	-	-	-	0.9%	0.0%	0.0%	1.2%	*
Other	0.4%	0.2%	0.4%	0.6%	*	1.5%	0.0%	-	-	-	0.9%	0.0%	5.3%	0.0%	*
Total Count	3,175,337	538	339	177	3	65	109	0	0	0	108	69	19	84	2
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	99.2%	99.1%	98.8%	*	98.7%	98.8%	-	-	-	97.9%	100.0%	100.0%	97.3%	*
By Test Version															
TAKS (1 or more)	90.8%	90.1%	89.2%	92.0%	*	92.0%	92.9%	-	-	-	90.6%	93.9%	38.9%	85.3%	*
Not on TAKS	7.7%	9.1%	9.2%	6.8%	*	6.7%	6.0%	-	-	-	7.3%	6.1%	61.1%	12.0%	*
TAKS(Acc) Only	2.3%	2.9%	3.2%	1.9%	*	2.7%	1.2%	-	-	-	2.1%	1.5%	16.7%	2.7%	*
TAKS-M Only	3.3%	3.4%	3.3%	2.5%	*	2.7%	1.2%	-	-	-	3.1%	1.5%	22.2%	5.3%	*
TAKS-Alt Only	0.8%	1.5%	0.6%	1.2%	*	1.3%	1.2%	-	-	-	1.0%	1.5%	11.1%	1.3%	*
Combination	1.3%	1.3%	1.3%	1.2%	*	0.0%	2.4%	-	-	-	1.0%	1.5%	11.1%	2.7%	*
By Acct Status															
Acct System	87.3%	87.8%	87.4%	91.4%	*	93.3%	90.5%	-	-	-	89.6%	93.9%	61.1%	86.7%	*
Non-Acct System	11.2%	11.4%	11.3%	7.4%	*	5.3%	8.3%	-	-	-	8.3%	6.1%	38.9%	10.7%	*
Mobile	4.7%	4.4%	4.2%	3.1%	*	1.3%	4.8%	-	-	-	3.1%	3.0%	0.0%	2.7%	*
Non-Acct Test	6.4%	7.0%	7.0%	4.3%	*	4.0%	3.6%	-	-	-	5.2%	3.0%	38.9%	8.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.8%	0.9%	1.2%	*	1.3%	1.2%	-	-	-	2.1%	0.0%	0.0%	2.7%	*
Absent	0.1%	0.2%	0.0%	0.6%	*	0.0%	1.2%	-	-	-	1.0%	0.0%	0.0%	1.3%	*
LEP Exempt	0.9%	0.6%	0.2%	0.6%	*	1.3%	0.0%	-	-	-	1.0%	0.0%	0.0%	1.3%	*
Other	0.4%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	525	367	162	3	75	84	0	0	0	96	66	18	75	1

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA 2010	57%	44%	60%	*	*	*	*	*	*	*	*	*	*	*
2009	43%	41%	63%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2010	43%	40%	50%	33%	29%	43%	*	*	*	29%	38%	14%	20%	*
2009	36%	32%	41%	27%	33%	13%	*	*	*	29%	25%	*	30%	*
English Language Learners Progress Indicator														
(2011 Preview)														
2009-10	79%	80%	86%	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	75%	83%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	96.0%	94.9%	96.1%	95.5%	96.7%	-	-	-	95.6%	96.7%	96.3%	95.0%	*
2007-08	95.5%	96.5%	94.8%	96.6%	96.1%	96.9%	-	-	-	96.7%	96.4%	96.5%	95.5%	*
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	0.9%	0.9%	0.9%	1.9%	0.0%	-	-	-	1.5%	0.0%	0.0%	1.1%	*
2007-08	3.2%	1.6%	1.4%	1.6%	3.8%	0.0%	-	-	-	0.0%	3.7%	0.0%	2.0%	*
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	96.1%	92.7%	96.1%	90.9%	100.0%	-	-	-	93.9%	100.0%	100.0%	93.8%	-
Received GED	1.4%	0.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.6%	0.0%	2.4%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out	9.4%	3.9%	3.3%	3.9%	9.1%	0.0%	-	-	-	6.1%	0.0%	0.0%	6.3%	-
Class of 2008														
Graduated	79.1%	93.1%	90.6%	93.0%	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-
Received GED	1.5%	0.0%	0.9%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.9%	0.0%	4.3%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out	10.5%	6.9%	5.1%	7.0%	17.4%	0.0%	-	-	-	0.0%	15.4%	0.0%	14.3%	-
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	93.1%	92.3%	93.0%	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-
Received GED	2.1%	0.0%	1.2%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	2.4%	0.0%	0.9%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out	12.2%	6.9%	4.3%	7.0%	17.4%	0.0%	-	-	-	0.0%	15.4%	0.0%	14.3%	-
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	96.1%	96.8%	96.1%	90.9%	100.0%	-	-	-	93.9%	100.0%	100.0%	93.8%	-
Class of 2008	89.5%	93.1%	95.0%	93.0%	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	96.1%	95.8%	96.1%	90.9%	100.0%	-	-	-	93.9%	100.0%	100.0%	93.8%	-
Class of 2008	88.0%	93.1%	94.2%	93.0%	82.6%	100.0%	-	-	-	100.0%	84.6%	100.0%	85.7%	-

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE H S
 Campus #: 247906001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	13.8%	23.4%	13.8%	*	8.0%	19.1%	-	-	13.8%	13.8%	4.0%	11.6%	*
2007-08	23.1%	13.9%	18.4%	13.9%	*	6.0%	19.5%	-	-	16.3%	10.9%	6.3%	3.4%	-
RHSP/DAP Graduates														
Class of 2009	82.5%	88.2%	82.8%	88.2%	-	95.0%	83.9%	-	-	87.1%	90.0%	0.0%	80.0%	-
Class of 2008	81.4%	85.2%	77.7%	86.8%	*	83.3%	88.2%	-	-	83.3%	91.3%	40.0%	81.8%	-
AP/IB Results Tested														
2009	21.2%	15.3%	12.2%	15.5%	-	11.6%	19.5%	-	-	12.2%	20.0%	n/a	n/a	n/a
2008	20.9%	22.2%	8.2%	22.2%	-	18.2%	23.6%	-	-2	21.8%	22.7%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	46.2%	46.8%	46.2%	-	40.0%	50.0%	-	-	66.7%	28.6%	n/a	n/a	n/a
2008	50.1%	18.2%	44.6%	18.2%	-	12.5%	15.4%	-	*	16.7%	20.0%	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	46.7%	40.5%	46.7%	-	40.0%	50.0%	-	-	62.5%	28.6%	n/a	n/a	n/a
2008	46.0%	22.2%	37.4%	22.2%	-	10.0%	15.4%	-	*	14.3%	30.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	71%	65%	71%	*	65%	76%	*	*	75%	68%	*	82%	*
2009	63%	55%	68%	55%	*	60%	47%	*	*	48%	63%	*	60%	*
Mathematics 2010	66%	67%	71%	67%	*	60%	73%	*	*	76%	60%	*	59%	*
2009	62%	51%	65%	51%	*	44%	61%	*	*	48%	56%	*	53%	*
SAT/ACT Results														
Class of 2009	61.5%	40.0%	65.9%	40.0%	-	15.8%	57.7%	-	-	40.7%	38.9%	n/a	n/a	n/a
Class of 2008	65.0%	57.1%	66.4%	58.3%	?	35.3%	67.7%	-	-	60.0%	56.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	16.7%	22.1%	16.7%	-	*	13.3%	-	-	27.3%	0.0%	n/a	n/a	n/a
Class of 2008	27.2%	21.4%	23.1%	21.4%	*	33.3%	19.0%	-	-	20.0%	23.1%	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	913	988	913	-	*	903	-	-	939	871	n/a	n/a	n/a
Class of 2008	987	941	990	941	*	945	951	-	-	931	953	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	*	20.7	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2008	20.5	18.6	20.3	18.6	-	*	*	-	-	*	*	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

District Name: STOCKDALE ISD
 Campus Name: STOCKDALE H S
 Campus #: 247906001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts	62%	56%	67%	56%	*	68%	46%	*	*	52%	63%	*	67%	*
Class of 2009	59%	58%	62%	59%	*	67%	53%	*	*	52%	68%	*	60%	*
Class of 2008														
Mathematics														
Class of 2009	60%	48%	64%	48%	*	32%	60%	*	*	39%	63%	*	46%	*
Class of 2008	58%	58%	58%	59%	*	41%	71%	*	*	63%	55%	*	33%	*
Both Subjects														
Class of 2009	47%	35%	51%	35%	*	26%	42%	*	*	30%	44%	*	25%	*
Class of 2008	44%	41%	45%	42%	*	41%	43%	*	*	38%	45%	*	22%	*

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	214	100.0%	37,370	806	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	8.8%	4.4%
Kindergarten	0	0.0%	0.0%	6.2%	7.6%
Grade 1	0	0.0%	0.0%	6.0%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.8%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.6%	7.6%
Grade 5	0	0.0%	0.0%	6.7%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.2%	8.6%	7.3%
Grade 8	0	0.0%	0.3%	6.9%	7.2%
Grade 9	73	34.1%	27.1%	9.2%	8.1%
Grade 10	45	21.0%	26.7%	6.0%	6.9%
Grade 11	50	23.4%	23.7%	6.3%	6.4%
Grade 12	46	21.5%	22.0%	6.0%	5.9%
Ethnic Distribution:					
African American	3	1.4%	6.9%	1.5%	14.0%
Hispanic	91	42.5%	34.6%	42.8%	48.6%
White	120	56.1%	55.9%	55.5%	33.3%
Native American	0	0.0%	0.4%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	2.3%	0.0%	3.7%
Economically Disadvantaged	96	44.9%	35.0%	58.1%	59.0%
Limited English Proficient (LEP)	2	0.9%	2.1%	1.7%	16.9%
Students w/Disciplinary Placements (2008-09)	28	12.0%	21.3%	4.0%	13.4%
At-Risk	89	41.6%	40.6%	41.4%	47.2%
Mobility (2008-09)	32	13.7%	16.2%	14.8%	18.9%
Number of Students per Teacher	8.6	n/a	14.0	11.4	14.5

STUDENT INFORMATION

Graduates (Class of 2009):	Count	Campus Percent	Campus Group	District	State
Total Graduates	51	100.0%	8,410	51	264,275
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	620	0	35,982
Hispanic	20	39.2%	2,555	20	104,854
White	31	60.8%	4,972	31	112,016
Native American	0	0.0%	25	0	961
Asian/Pacific Islander	0	0.0%	238	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	6	11.8%	1,476	6	46,313
Recommended H.S. Pgm./DAP	45	88.2%	6,934	45	217,962
Special Education Graduates	6	11.8%	1,315	6	25,929

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.3
Grade 1	-	-	17.3	19.1
Grade 2	-	-	22.1	19.2
Grade 3	-	-	19.2	19.3
Grade 4	-	-	21.7	19.9
Grade 5	-	-	18.2	22.4
Grade 6	-	?	17.8	21.1
Mixed Grades	-	-	-	24.7
Secondary:				
English/Language Arts	14.1	18.5	13.8	17.8
Foreign Languages	17.9	20.3	17.9	19.4
Mathematics	13.4	18.4	14.6	18.5
Science	13.8	19.0	14.4	19.3
Social Studies	15.4	21.9	17.0	20.4

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	31.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.2	90.8%	89.8%	68.8%	63.2%
Teachers	25.0	80.6%	78.1%	58.1%	50.5%
Professional Support	1.7	5.4%	7.5%	4.9%	8.9%
Campus Admin. (School Leader.)	1.5	4.8%	4.2%	3.3%	2.8%
Educational Aides:	2.8	9.2%	10.2%	11.7%	9.8%
Total Minority Staff:	3.1	10.1%	14.8%	14.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	4.0%	2.8%	1.4%	9.5%
Hispanic	2.1	8.6%	8.5%	8.5%	22.5%
White	21.9	87.4%	88.1%	90.1%	66.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	10.6	42.3%	44.2%	25.4%	23.0%
Females	14.4	57.7%	55.8%	74.6%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.0%	5.6%	12.5%	6.0%
1-5 Years Experience	2.3	9.3%	23.9%	14.1%	31.0%
6-10 Years Experience	5.0	20.0%	18.1%	19.8%	20.3%
11-20 Years Experience	7.5	30.1%	27.8%	28.2%	24.4%
Over 20 Years Experience	8.1	32.6%	24.6%	25.4%	18.3%
Average Years Experience of Teachers:		15.1 yrs.	13.3 yrs.	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	7.8 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,349	\$39,489	\$32,598	\$41,165
1-5 Years Experience		\$36,299	\$42,512	\$35,330	\$43,527
6-10 Years Experience		\$39,787	\$45,926	\$39,996	\$46,149
11-20 Years Experience		\$46,726	\$50,249	\$46,076	\$50,153
Over 20 Years Experience		\$51,925	\$57,602	\$50,598	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$44,989	\$48,821	\$42,825	\$48,263
Professional Support		\$48,077	\$56,298	\$49,227	\$56,470
Campus Administration (School Leadership)		\$64,562	\$74,128	\$63,115	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	5.0	0.0	1,722.9

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2008-09)

By Function:	General Fund			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$1,730,346	100.0%	\$8,162	\$2,142,783	100.0%	\$10,107	\$266,462,601	100.0%	\$6,943
Instruction (11,95)	\$1,258,337	72.7%	\$5,936	\$1,668,714	77.9%	\$7,871	\$178,310,412	66.9%	\$4,646
Instructional-Related Services (12,13)	\$26,438	1.5%	\$125	\$28,498	1.3%	\$134	\$7,932,720	3.0%	\$207
Instructional Leadership (21)	\$8,907	0.5%	\$42	\$8,907	0.4%	\$42	\$3,524,508	1.3%	\$92
School Leadership (23)	\$107,290	6.2%	\$506	\$107,290	5.0%	\$506	\$18,275,161	6.9%	\$476
Support Services-Student (31,32,33)	\$111,101	6.4%	\$524	\$111,101	5.2%	\$524	\$14,962,216	5.6%	\$390
Other Campus Costs (35,36,51,52,53)	\$218,273	12.6%	\$1,030	\$218,273	10.2%	\$1,030	\$43,457,584	16.3%	\$1,132
By Program:									
Total Operating Expenditures	\$1,512,073	100.0%	\$7,132	\$1,923,610	100.0%	\$9,074	\$220,950,219	100.0%	\$5,757
Bilingual/ESL Education (25)	\$500	0.0%	\$2	\$500	0.0%	\$2	\$1,067,711	0.5%	\$28
Career & Technical Education (22)	\$198,188	13.1%	\$935	\$198,188	10.3%	\$935	\$24,998,374	11.3%	\$651
Accelerated Education (24,30)	\$51,318	3.4%	\$242	\$52,478	2.7%	\$248	\$11,332,670	5.1%	\$295
Gifted & Talented Education (21)	\$16,951	1.1%	\$80	\$16,951	0.9%	\$80	\$6,016,061	2.7%	\$157
Regular Education (11)	\$1,171,622	77.5%	\$5,527	\$1,581,999	82.2%	\$7,462	\$146,843,718	66.5%	\$3,826
Special Education (23)	\$73,494	4.9%	\$347	\$73,494	3.8%	\$347	\$28,188,358	12.8%	\$734
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,503,327	1.1%	\$65

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	2	0.9%	1.7%	16.1%
Career & Technical Education	165	77.1%	20.5%	21.3%
Gifted & Talented Education	24	11.2%	6.1%	7.6%
Special Education	23	10.7%	11.0%	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.6%	0.6%	7.0%
Career & Technical Education	3.2	12.8%	4.5%	3.9%
Compensatory Education	1.3	5.0%	11.8%	3.4%
Gifted & Talented Education	0.3	1.3%	1.4%	2.0%
Regular Education	17.1	68.3%	67.5%	71.0%
Special Education	3.0	12.0%	13.9%	9.6%
Other	0.0	0.0%	0.2%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.