

Stockdale Junior High

Campus Improvement Plan

2007-2008

Revised October 1, 2007

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2006-2007 Stockdale Junior High Campus Improvement Committee

Doug Wozniak	Principal
Mike Lynn	Health/P.E./Athl./Teen Ldrshp
Kevin Schier	History/Athl.
Josette Kotara	7 th grade Parent
Debbie Scheel	7 th grade Parent
Sandy Cavazos	8 th grade Parent
Rhonda Trout	8 th grade Parent
Ronald Lankford	District Employee/8 th grade Parent
Kathy Voelkel	Community Member

Public Education Mission, Goals, and Objectives

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of Texas citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. The objectives of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: Texas students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

The academic goals of public education are to serve as a foundation for a well-balanced and appropriate education. The students in the public education system will demonstrate exemplary performance in:

GOAL 1: The reading and writing of the English language.

GOAL 2: The understanding of mathematics.

GOAL 3: The understanding of science.

GOAL 4: The understanding of social studies.

Education Code 4.001, 4.002

Stockdale Independent School District Goals

1. Align curriculum, assessment, and resources with State standards and the Stockdale ISD Graduate Profile.
2. Attract, develop, and retain talented and highly effective personnel. Continue to offer high-quality, on-going staff development that results in professional growth for all staff.
3. Strengthen all elective/extra-curricular programs with focused pathways that lead to higher academic success, college preparedness, and/or advanced certification for high skilled/high wage occupations.
4. Prepare all graduates of Stockdale ISD to be productive citizens in today's society by implementing the resources of the Stockdale ISD Graduate Profile, Student Code of Conduct, Safe and Drug Free School Co-Op, Wilson County Early College Start, and Character Education.
5. Provide well-maintained, attractive, safe, accessible facilities and prepare for future facility needs through proper long range planning.
6. Integrate technology throughout the district to best achieve all goals and objectives.
7. Continue to improve communication thus increasing awareness, interest, and involvement of all stakeholders in the education process.

8. Maintain financial integrity of the District while achieving an appropriate balance between financial stability and meeting student needs. The District will maintain a Superior Achievement rating by the Financial Integrity Rating System of Texas (FIRST).

Stockdale ISD District Educational Improvement Committee Goals

1. By 2008-2009, at least 90% of students in each population (all students, at-risk, Hispanic, White, and economically disadvantaged) taking the TAKS/SDAA Reading, Writing, Math, Social Studies, and Science Tests will meet or exceed minimum expectations. SISD will maintain/increase our completion rates and meet adequate yearly progress (AYP) standards.
2. All teachers in grades K-12 will teach the state curriculum (TEKS-Texas Essential Knowledge and Skills) in all subject areas. All students will graduate from High School on the Recommended Plan/Distinguished Plan.
3. Students identified as Gifted and Talented will be served in a pullout program.
4. By 2008-2009, all sub-population groups will be equitably represented across all district programs.
5. All students will be provided a safe and drug free environment in which to learn as well as participate extra curricular activities.
6. District effectiveness will be enhanced by parental/community awareness and involvement through formal and informal communications.
7. The attendance rate will meet or exceed 97%.
8. Integration of technology will be implemented to provide more educational opportunities for students as well as provide staff and administration with access to additional technology programs.
9. 70% of ESL students in grades 3rd through Exit level will meet or exceed minimum expectations on TAKS.
10.
 - a. By 2008-2009, Stockdale ISD will establish a collaborative effort between parents, general education staff and special education to increase special education student participation in the general education curriculum as appropriate.
 - b. Stockdale ISD, special education services will utilize the comprehensive analysis process (CAP) to identify areas of need and growth related to: timeline for initial evaluation, least restrictive environment (LRE), related services, timeline for re-evaluation, and transition on an annual basis.
11. Procedures to identify and accommodate students who exhibit the characteristics of dyslexia are in place and will be implemented.
12. All secondary students, teachers, counselors, and parents will be provided information about post secondary school opportunities.
13. All SISD staff will be encouraged to attend staff development related to their teaching/working assignments.
14. Stockdale ISD will strive to retain quality staff in the district as well as attract quality staff when hiring.
15. SISD staff will provide input to improve the physical plant aesthetically and physically.

Stockdale Junior High Campus Improvement Committee Goals

1. All students will score 75% or better on the 2008 TAKS tests
 - a. Math teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2008 TAKS Math test.
 - b. Reading teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2008 TAKS Reading test.
 - c. Writing teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2008 TAKS Writing test.
 - d. Science teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2008 TAKS Science test.
 - e. Social Studies teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2008 TAKS Social Studies test.
2. Improve test scores of students in special education
 - a. Raise the special education scores on the SDAA tests, ultimately transitioning to the TAKS tests.
3. At-risk students will score no more than 10% lower than all students on the 2008 TAKS tests
 - a. Close the gap between students at-risk and all students on the 2008 TAKS test scores.
4. All limited English proficient students will become proficient in English.
 - a. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better on local and state performance assessments.
5. Improve student attendance
 - a. Maintain the average daily attendance rate of 97% or higher.
6. Prevent students from dropping out of school
 - a. Maintain the dropout rate of 0% over the next three years.
7. Increase technical skills of staff
 - a. Implement technology in the classroom.
8. Expand community and parental involvement
 - a. Increase the participation from home and community environments as well as the perception of opportunities for participation.
9. Provide a safe and positive learning environment
 - a. Provide plans of action for various situations.
10. All students will be taught by highly qualified teachers assisted by highly qualified paraprofessionals.

CIC Goal # 1: All students will score 75% or better on the 2008 TAKS tests

Objective a.: Math teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2008 TAKS Math test.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Students will receive TEKS instruction in math	TEKS curriculum Supplemental materials Workshops for math teachers	Karl Van Matre Rochelle Lopez Courtney Rodriguez Gina Deason Amy Thiede	Lesson plans Workshop certificates/sign in sheets	2007-2008
Identify students who do not pass the TAKS test will be serviced under Title 1 Funds in math	Title 1 Funds TEKS curriculum	Mary Denson	Nine week report cards TAKS test scores	August 2007
Graphing calculators will be used in 8 th grade Math class	Campus Funds	Karl Van Matre Amy Thiede	Lesson plans	2007-2008
Students progress in TEKS instruction will be determined by practice test and/or benchmark test	Practice TAKS math test Math benchmark test	Karl Van Matre Rochelle Lopez Courtney Rodriguez Gina Deason Amy Thiede	Analysis of ongoing assessments AEIS report	2007-2008
After school tutorials for math	TEKS curriculum Supplemental materials	Karl Van Matre Rochelle Lopez Courtney Rodriguez Gina Deason Amy Thiede	Number of student participants	2007-2008
Inclusion of special education students in regular math class with TEKS instruction in accordance with student IEP	TEKS curriculum	Karl Van Matre Rochelle Lopez Courtney Rodriguez Margaret Merritt	Lesson plans Ongoing assessments Nine week report cards AEIS report	Nine Weeks
Curriculum Mapping	Meeting rooms Revised curriculum	Karl Van Matre Rochelle Lopez Courtney Rodriguez Gina Deason Amy Thiede	Number of math teachers in attendance	2007-2008

Students who failed the math portion of 2006 Math TAKS will receive after school tutoring	SCE Funds	Karl Van Matre Rochelle Lopez Courtney Rodriguez	Sign in sheets	2007-2008
ZAP (<u>Z</u> eros <u>A</u> ren't <u>P</u> ermitted) at least once per week	SCE Funds	Doug Wozniak Selected Teachers	Attendance	2007-2008
Access to SAC (<u>S</u> tudent <u>A</u> ssistance <u>C</u> enter)	Special Education budget	All Teachers Janet Warnasch	Weekly report of the number of students who attend	2007-2008
Accelerated Math	SCE Funds Title I Funds Campus Budget	Karl Van Matre Rochelle Lopez Courtney Rodriguez Gina Deason AmyThiede	Individualized student reports Nine Weeks Reports	2007-2008
Study Island	SCE Funds	Karl Van Matre Rochelle Lopez Courtney Rodriguez Gina Deason Amy Thiede	Weekly Usage Reports	2007-2008
Curriculum Alignment Period	Campus Budget	Karl Van Matre Courtney Rodriguez	Lesson Plans	2007-2008
Pre-AP Math in 6 th , 7 th , and 8 th grade	Campus Budget	Rochelle Lopez Gina Deason Amy Theide	Lesson Plans Nine Week Report Cards	2007-2008
Additional Period for 8 th grade Math	Campus Budget	Karl Van Matre	Lesson Plans	2006-2007

CIC Goal # 1: All students will score 75% or better on the 2007 TAKS tests

Objective b.: Reading teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2007 TAKS Reading test.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Reading classes are mandatory for all sixth and seventh grade students	TEKS curriculum Supplemental materials	Dorothy Contreras Jennifer Heerssen	Lesson plans Nine week report cards	2007-2008
Identify students who do not pass the 2007 TAKS test who will be serviced under Title 1 Funds in reading	Title 1 Funds TEKS curriculum	Mary Denson	Nine week report cards TAKS test scores	August 2007
Identified students will attend a reading therapy (Dyslexia) session one period each day	District Budget	Kathy Dixon	Data of student progress Nine week report cards TAKS test scores	Semester
Teachers will attend workshops on TEKS instruction	Region 20 Campus Budget	Dorothy Contreras Jennifer Heerssen Dana Long Mary Denson	Attendance sign in Certificates	2007-2008
Align all lesson plans with TEKS curriculum	Practice test Benchmark test Webccat	Dorothy Contreras Jennifer Heerssen Dana Long Mary Denson	Monitor lesson plans 2007 TAKS scores	2007-2008
Inclusion students are exposed to TEKS curriculum at the appropriate level of instruction in area of reading	Special Education	Margaret Merritt Dorothy Contreras Jennifer Heerssen Dana Long Mary Denson	Monitor lesson plans and IEP for special education students Nine Week Report Cards	Nine Weeks
Tutoring will be offered after school for students who failed TAKS reading	SCE Funds	Dorothy Contreras Jennifer Heerssen Dana Long Mary Denson	Sign in sheets	2007-2008
Use of Accelerated Reader	Title V, Part A	Dorothy Contreras Jennifer Heerssen Dana Long Mary Denson	Time of use of Accelerated Reader	2007-2008
Curriculum Mapping	Campus Budget	Dorothy Contreras Jennifer Heerssen Dana Long	Lesson plans	2007-2008
ZAP (Z eros A ren't P ermitted) at least once per week	SCE Funds	Doug Wozniak Selected Teachers	Attendance	2007-2008

Access to SAC (<u>S</u> tudent <u>A</u> ssistance <u>C</u> enter)	Special Education budget	All Teachers Janet Warnasch	Weekly report of the number of students who attend	2007-2008
Study Island	SCE Funds	Dorothy Contreras Jennifer Heerssen Dana Long Mary Denson	Weekly usage report	2007-2008
Curriculum Alignment Period	Campus Budget	Dorothy Contreras Jennifer Heerssen Dana Long	Lesson Plans	2007-2008
Pre-AP ELA in 7 th and 8 th grade	Campus Budget	Dana Long	Lesson plans Nine week grade reports	2007-2008
Additional Period for 6 th grade ELA	Campus Budget	Dorothy Contreras	Lesson plans	2007-2008

CIC Goal # 1: All students will score 75% or better on the 2007 TAKS tests

Objective c.: Writing teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2007 TAKS Writing test.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Teachers will attend writing workshops on TEKS based writing curriculum	Region 20 Campus Budget	Dorothy Contreras Sally Tamez Dana Long	Workshop sign in sheets Certificates	2007-2008
Language arts teachers will review with students and practice TEKS writing styles producing writing journals	TEKS writing specifications	Dorothy Contreras Sally Tamez Dana Long	Student writing samples	2007-2008
Inclusion students will be exposed to TEKS writing curriculum at the appropriate level of instruction	Staff development Curriculum meetings Lesson plans	Margarett Merritt Dorothy Contreras Sally Tamez Dana Long	Monitor lesson plans IEP	2007-2008
After school tutoring for students who are in danger of failing the writing TAKS	SCE Funds	Sally Tamez	Sign in sheets	2007-2008
Curriculum Mapping	Campus Budget	Dorothy Contreras Sally Tamez Dana Long	Lesson plans	2007-2008
ZAP (<u>Z</u> eros <u>A</u> ren't <u>P</u> ermitted) at least once per week	SCE Funds	Doug Wozniak Selected Teachers	Attendance	2007-2008
Access to SAC (<u>S</u> tudent <u>A</u> ssistance <u>C</u> enter)	Special Education budget Regular Education budget	All Teachers Janet Warnasch	Weekly report on the number of students who attend	2007-2008
Study Island	SCE Funds	Dorothy Contreras Sally Tamez Dana Long	Weekly usage reports	2007-2008
Curriculum Alignment Period	Campus Budget	Dorothy Contreras Sally Tamez Dana Long	Lesson Plans	2007-2008
Combined ELA in 6 th & 8 th grade for two class periods	Campus Budget	Dorothy Contreras Dana Long	Lesson Plans	2007-2008
Pre-AP ELA in 7 th and 8 th grade	Campus Budget	Dana Long	Lesson Plans	2007-2008

CIC Goal # 1: All students will score 75% or better on the 2007 TAKS tests

Objective d.: Science teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2007 TAKS Science test.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Class curriculum and labs will be TEKS formatted	TEKS curriculum	Susan Neill Karen Coston	Monitor lesson plans Monitor IEP	Nine Weeks
Inclusion students will be exposed to TEKS science curriculum at the appropriate level of instruction	Staff meetings IEP Lesson plans	Margarett Merritt Susan Neill Karen Coston	Monitor lesson plans Review IEP	Nine Weeks
Students will receive TEKS instruction in science	TEKS curriculum Supplemental materials Workshops for math teachers	Karen Coston Susan Neill	Lesson plans Workshop certificates/sign in sheets	2007-2008
Students progress in TEKS instruction will be determined by practice test and/or benchmark test	Practice TAKS science test Science benchmark test	Doug Wozniak Karen Coston Susan Neill	Analysis of ongoing assessments AEIS report	2007-2008
Curriculum Mapping	Campus Budget	Karen Coston Susan Neill	Lesson plans	2007-2008
ZAP (Z eros A ren't P ermitted) at least once per week	SCE Funds	Doug Wozniak Selected Teachers	Attendance	2007-2008
Access to SAC (S tudent A ssistance C enter)	Special Education budget Regular Education budget	All Teachers Janet Warnasch	Weekly reports on the number of students who attend	2007-2008
Study Island	SCE Funds	Karen Coston Susan Neill	Weekly usage report	2007-2008
Curriculum Alignment Period	Campus Budget	Susan Neill	Lesson Plans	2007-2008

CIC Goal # 1: All students will score 75% or better on the 2007 TAKS tests

Objective e.: Social Studies teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2007 TAKS Social Studies test.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Social studies teachers will attend TEKS based curriculum workshops	Region 20 Campus Funds	Greg Driffill Kevin Schier	Workshop sign in sheet Certificates	2007-2008
Inclusion students will be exposed to TEKS curriculum in social studies at the appropriate level of instruction	Grade level meetings IEP	Greg Driffill Kevin Schier Margarett Merritt Doug Wozniak	Lesson plans 2006 Social Studies TAKS scores	2007-2008
Social studies teachers will address areas of weakness using 2007 TAKS test scores aligning with TEKS requirements	Released TAKS Test TEKS curriculum TEKS on line	Greg Driffill Kevin Schier	Lesson plans 2007 Social Studies TAKS scores	2007-2008
Curriculum Mapping	Campus Budget	Greg Driffill Kevin Schier	Lesson plans	2007-2008
ZAP (Z eros A ren't P ermitted) at least once per week	SCE Funds	Doug Wozniak Selected Teachers	Attendance	2007-2008
Access to SAC (S tudent A ssistance C enter)	Special Education budget Regular Education budget	All Teachers Janet Warnasch	Weekly report on the number of students who attend	2007-2008
Study Island	SCE Funds	Greg Driffill Kevin Schier	Weekly usage report	2007-2008
Curriculum Alignment Period	Campus Budget	Greg Driffill Kevin Schier	Completed Curriculum Guide	May 2008

CIC Goal # 2: Improve test scores of students in special education

Objective: All students will work on grade level TEKS

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Teachers will attend staff development to increase awareness of and implementation of IEP, modifications, CPI, transitioning, inclusion etc.	Special Education Budget Region 20 Service Center Special Education Director District workshops	Linda Park Doug Wozniak All Teachers	Staff development on and off campus Identification of special education students in lesson planning Participation at ARD's	2007-2008
Access to SAC (<u>S</u> tudent <u>A</u> ssistance <u>C</u> enter)	Special Education budget Regular Education budget	Margaret Merritt, Deanna Carroll, All Teachers Janet Warnasch	Weekly report on the number of students who attend	2007-2008
Inclusion students will be exposed to regular TEKS instruction at the appropriate level of instruction in all academic subjects	Staff meetings Teacher materials Teacher resources Staff development Special education budget Campus Budget	All Teachers Travis Miller, Jr. Linda Parks Roxanne Seidel	Monitor teacher lesson plans IEP for special education students	Nine Weeks
ZAP (<u>Z</u> eros <u>A</u> ren't <u>P</u> ermitted) at least once per week	SCE Funds	Doug Wozniak Selected Teachers	Attendance	2007-2008

CIC Goal # 3: At-risk students will score no more than 10% lower than all students on the 2007 TAKS tests

Objective: Close the gap between students at-risk and all students on the 2008 TAKS test scores.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
AEIS data will be used to analyze individual and subpopulation performance from last year's TAKS test	District Budget Campus Budget	Teachers Doug Wozniak	Test scores AEIS report	2007-2008
Student achievement will be assessed by practice test and/or benchmark testing	Released TAKS test TEKS curriculum guide	All Teachers Doug Wozniak	Test scores Evaluation of students Alignment with the TEKS curriculum	2007-2008
All students identified as Gifted and Talented will be served in a pull out GT program	GT Budget	Leigh Anne Woodlee Michelle Hartmann Doug Wozniak	Number of students in program Number of students who complete program	2007-2008
Students who do not pass TAKS Reading and Math will be served by Title 1 teacher	Federal Title 1 Funds	Mary Denson, Doug Wozniak	Inclusion Schedule Nine weeks reports 2007 TAKS results	2007-2008
Students who are identified Dyslexic will be served in a pull out program	Regular Education Budget	Cathy Dixon	Lesson plans of Dyslexia teacher Herman method reading series Student performance on 2007 TAKS test	2007-2008
Inform parents of our task	Local newspapers Campus newsletter PTO District/Public hearing on AEIS reports	Doug Wozniak	Publish last year's TAKS scores in local newspaper and campus newsletter TAKS scores distributed to parents Parent feedback	2007-2008
After school tutorials for students who failed any portion of TAKS	SCE Funds Stipends Supplemental Materials	Doug Wozniak, Teachers	Sign-in sheets Lesson plans	2007-2008
Personal Graduation Plans created for each student who failed one or more sections of 2007 TAKS test	State mandate and format outline	Sara Lyssy	Completion within state mandated timeline	2007-2008
Distribute TAKS Study Guides to each student who failed one or more sections of 2007 TAKS test	TAKS Study Guide	Doug Wozniak Judy Childress Sara Lyssy	Check-off List	2007-2008
ZAP (<u>Z</u> eros <u>A</u> ren't <u>P</u> ermitted) at least once per week	SCE Funds	Doug Wozniak Selected Teachers	Attendance	2007-2008
Access to SAC (<u>S</u> tudent <u>A</u> ssistance <u>C</u> enter)	Special Education budget	Margarett Merritt	Weekly report on the number of	2007-2008

	Regular Education budget	All Teachers Janet Warnasch	students who attend	
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CIC Goal # 4: All limited English proficient students will become proficient in English.

Objective: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better on local and state performance assessments.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Provide ESL services through a pull-out program as students enroll and are in need of this service	Campus Budget	Sally Tamez Doug Wozniak	Increased reading proficiency as measured by RPTE	2007-2008

CIC Goal # 5: Improve student attendance

Objective: Maintain the average daily attendance rate of 97% or higher.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Monitor student daily attendance	GradeSpeed Attendance Daily attendance Reports PEIMS reports	Doug Wozniak Peggy Armstrong Pam Burrier Teachers	Improvement of campus attendance derived from PEIMS reports	Daily Weekly Nine Weeks
Acknowledge students with permission during academic assembly with certificates	Daily attendance sheets PEIMS reports	Doug Wozniak	Improved daily attendance derived from PEIMS reports	Nine Weeks
Notify parent of excessive absenteeism by phone call, home visit, warning letters, meeting with campus attendance committee, and/or filing with county judge	Daily attendance sheets PEIMS reports	Doug Wozniak Teachers Campus Attendance Committee Raymond Robinson	Improved daily attendance derived from PEIMS reports AEIS report	2007-2008
Breakfast in the classroom	SISD Cafeteria	Teachers Doug Wozniak Carolyn Martinez	Increased daily attendance	2007-2008
Sstar homeroom activities	Announcements, games	Doug Wozniak, Teachers, students	Increased daily attendance and positive morale	2007-2008

CIC Goal # 6: Prevent students from dropping out of school

Objective: Maintain the dropout rate of 0% over the next three years.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Inform parents of withdrawing procedures and attendance policies	District policies State dropout information Home visits Student Handbook Student Code of Conduct Campus Budget Truancy Officer	Doug Wozniak, Raymond Robinson All Teachers	Compare to previous dropout rate	2006-2009
Investigate all students identified as dropouts	Principal Parents County law officials County judge County juvenile agencies County social services	Doug Wozniak Raymond Robinson Wilson County Judge Wilson County Juvenile Wilson County Law Enforcement	Number of contacts made Compare to previous dropout rate	2006-2009
Provide Optional Extended Year Program for students who do not pass	Letter to parents/guardians Permission letters from parents/guardians Conferences with parents/guardians OEYP Grant Stipends	Roxanne Seidel Selected Teachers	Number of students enrolled Number of students who attend Number of students who pass Follow up of students	2007-2008

CIC Goal # 7: Increase technical skills of staff

Objective: Implement technology in the classroom.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Incorporate more technology into all areas of curriculum to stimulate and provide hands-on opportunities, also increase a higher level of thinking skills, etc.	Technology Funds Campus Funds Computer labs Computers Digital Curriculum Webccat Chalkwaves	All Teachers Billy Polasek Doug Wozniak	Lesson plans TEKS curriculum PDAS	Nine Weeks
Teachers will be actively involved in daily tasks that require use of computer: grading, discipline referrals, e-mail, reports, etc.	Computers	All Teachers Doug Wozniak	Completion of daily tasks in a timely manner	2007-2008
KLRN Grant	Chalkwaves	Billy Polasek Doug Wozniak	Annual evaluation	May 2008

CIC Goal # 8: Expand community and parental involvement

Objective: Increase the participation from home and community environments as well as the perception of opportunities for participation.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Support and promote PTO	Campus Newsletter Newspaper	PTO members Teachers Doug Wozniak	Increased attendance at PTO meetings	2007-2008
Open House Parent-Teacher Conferences Fall Festival Public School Week	Campus Newsletter Newspaper PTO	All Teachers Doug Wozniak PTO members	Attendance Sign in sheet	2007-2008
Parent-Teacher conference and evaluation of Title 1 Reading and Math program	Campus Newsletter Newspaper Letters Home	Mary Denson Doug Wozniak	Attendance Sign in sheet	2007-2008
Parent-Teacher conference and evaluation of Dyslexia Reading program	Campus Newsletter Newspaper Letters Home	Donna Dixon Doug Wozniak	Attendance Sign in sheet	2007-2008
Parent-Teacher conference and evaluation of Gifted & Talented program	Campus Newsletter Newspaper	Leigh Anne Woodlee Michelle Hartmann GT Committee	Attendance Sign in sheet	2007-2008
Homecoming Activities	Campus Newsletter Newspaper Flyers PTO Cheerleaders Student Counsel Stockdale Ex-Students and Teachers Association	Fine Arts Classes Teachers Band Cheerleaders Coaching Staff Stockdale Ex-Students and Teachers Association	Participation and/or Attendance	October 2007
Campus Newsletter will be distributed to students and various businesses at least once per nine weeks	Campus Budget	Doug Wozniak Peggy Armstrong All Teachers	Attendance at events Parent feedback	2007-2008
Encourage parents and community members to attend extra-curricular activities	Campus Newsletter	Doug Wozniak	Nine Weeks	2007-2008
Drug awareness activities promoting Red Ribbon Week	Campus Newsletter Newspaper Posters Community businesses	Barbara Wiatrek Sara Lyssy	Student participation	October 2007

Invite parents to volunteer during school hours	PTO	Parental involvement chairperson	Log of hours	2007-2008
Family-Administrator-Student-Teacher Pledge will be distributed at beginning of school to be signed and returned	Student Handbook Campus Budget	Doug Wozniak	Number of returned pledges	August 2007
Tobacco Awareness	Wilson County Extension Service	Doug Wozniak	Number of participants	November 2007
6 th grade students participate in a 10 week curriculum once per week about making good choices	Brush Country Council Grant	Doug Wozniak Kevin Schier Greg Driffill Laura Vega	Number of participants Grade reports	Fall 2007
Homework Hotline	Campus Telephone Extensions	Doug Wozniak Teachers Students	Phone Messages Parent Feedback Student Feedback	2007-2008
Projects: Biography, Demonstration, and Career at 6 th grade	Students Teachers Parents Community	Dorothy Contreras Students Parents	Participation	2007-2008

CIC Goal # 9: Provide a safe and positive learning environment

Objective: Provide plans of action for various situations.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Provide a campus discipline plan	Student Handbook Student Code of Conduct Teacher Handbook Campus Improvement Committee Teacher Referrals ISS District AEP	All Teachers Doug Wozniak Bud Box	Analysis of discipline referrals each nine weeks Number of students in ISS Number of students in AEP Number of students in Boot Camp	2007-2008
Select students who will participate in anger management, substance abuse, social skills, support and stay in school groups	At Risk Funds Safe & Drug Free Schools	All Teachers Doug Wozniak Sara Lyssy	Attendance	Daily Weekly Nine Weeks
Develop crisis intervention teams, train teachers in CPI	Special Education Funds	Reg. 20 or Gol. Co-op Doug Wozniak Selected Staff	Successful completion of training	2007-2008
Develop plans to retain and locate the best teachers possible	District Budget Newspaper Ads On-line teacher search Region 20 Positive school climate Teacher appreciation awards	Central Office Staff School Board Community Doug Wozniak	Successful retention of quality teachers and recruiting of quality teachers	2007-2008
Monthly Crisis Drills	Crisis Management Team	Doug Wozniak All Teachers and Staff	Successful completion of drills	2007-2008

CIC Goal # 10: All students will be taught by highly qualified teachers assisted by highly qualified paraprofessionals

Objectives:

1. 100% of core area teachers will be highly qualified by the end of the school year.
2. 100% of instructional paraprofessionals will met the highly qualified standards by the end of the school year.
3. 100% of new hires will meet highly qualified status prior to employment.
4. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%.
5. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%.
6. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are high qualified will be 100%.

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.	Local Funds Title II, A	Reece Blincoe	Number of positions posted	Sept. 1, 2007
			Number of applications completed	Feb. 1, 2008
Establish an effective teacher mentoring systems in order to retain highly qualified staff.	Local Funds Title II, A	Doug Wozniak	Mentor assignments Mentor conference logs Mentor Journals	Aug. 15, 2007 Dec. 16, 2007 Apr. 3, 2008
Analyze data from all teacher's certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Local Funds Title II, A	Vicki Wehmeyer Becky Stewart	Personnel files Professional Development records Teacher interviews	Aug. 15, 2007 Aug. 15, 2007 Aug. 15, 2007
Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Local Funds Title, II A	Doug Wozniak	Professional Development records	Aug. 15, 2007
Analyze data from paraprofessionals files to ensure all instructional aides are highly qualified	Local Funds Title II, A	Doug Wozniak	Personnel files Professional Development Records	Aug. 15, 2007 Aug. 15, 2007
Require any instructional aides not considered highly qualified to complete TOP training.	Local Funds Title II, A	Director Doug Wozniak Campus Trainer	Professional Development records Number of Paraprofessionals attending TOP training	May 25, 2007 May 25, 2007
Provide incentives for teachers to attain ESL/GT certification.	Local Funds Title II, A	Reece Blincoe	Staff Development records Personnel files	Aug 1, 2007 Aug 1, 2007
Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas	Local Funds Title II, A	Reece Blincoe	Personnel Files Campus demographics	Aug 1, 2007 Aug 1, 2007