

STOCKDALE I.S.D.
REDISTRICTING ADVISORY
COMMITTEE MEETING

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STOCKDALE INDEPENDENT SCHOOL DISTRICT
CHANGE NEEDED IN CURRENT SINGLE-MEMBER DISTRICT PLAN
COMPARISON OF 2000 AND 2010 POPULATION

2000 POPULATION											
	TOTAL	HISPAN	% HISPAN	NO HISP WHITE	% NH WHITE	NO HISP BLACK	% NH BLACK	NO HISP OTHER	% NH OTHER	TOTAL MINORITY	% TOTAL MINORITY
TOTAL ISD											
TOTAL POP	3,516	1,080	30.7%	2,368	67.3%	39	1.1%	29	0.8%	1,148	32.7%
VOTE AGE	2,629	735	28.0%	1,843	70.1%	28	1.1%	23	0.9%	786	29.9%
IDEAL SIZE:	502										

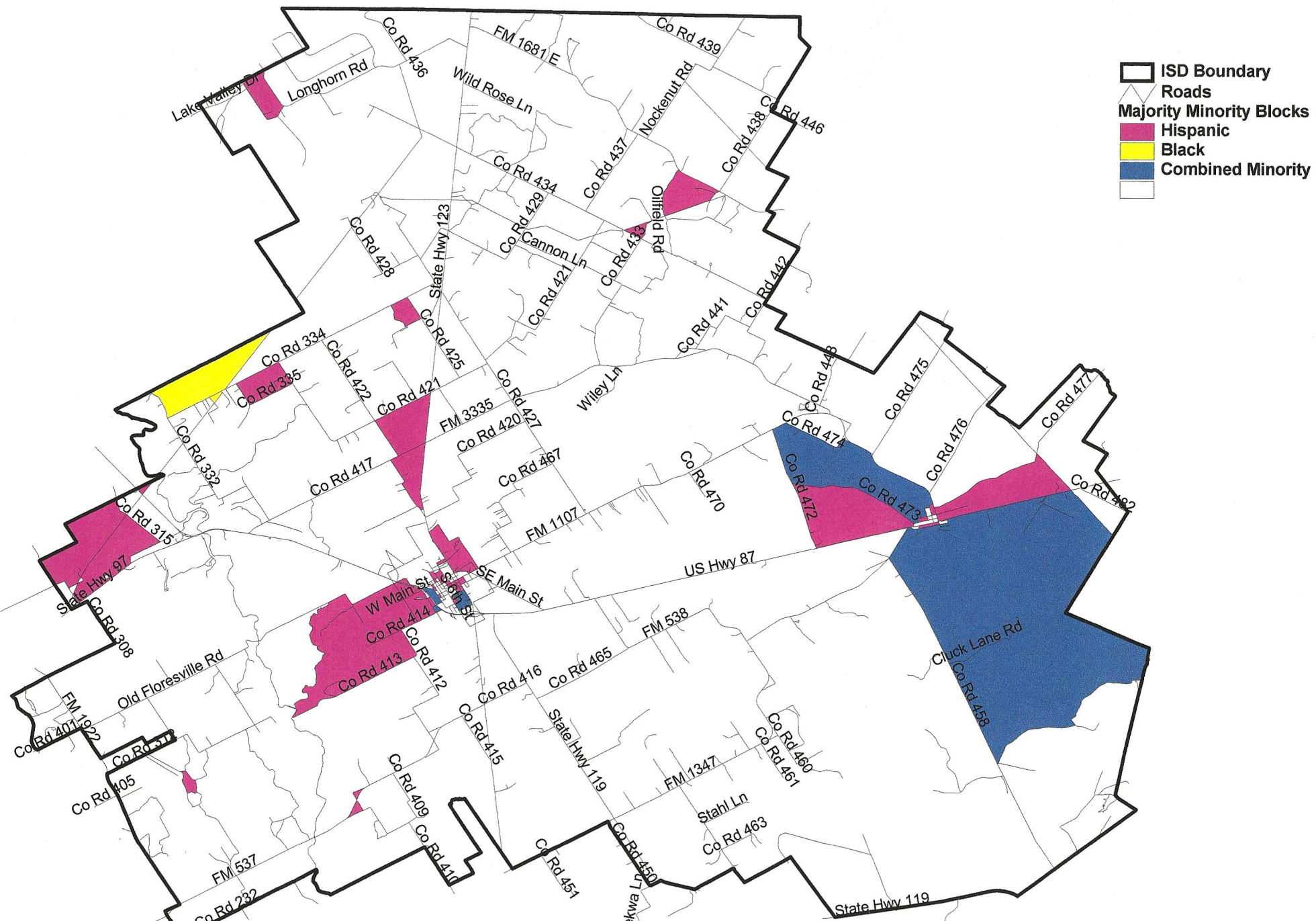
2010 POPULATION											
	TOTAL	HISPAN	% HISPAN	NO HISP WHITE	% NH WHITE	NO HISP BLACK	% NH BLACK	NO HISP OTHER	% NH OTHER	TOTAL MINORITY	% TOTAL MINORITY
TOTAL ISD											
TOTAL POP	4,325	1,391	32.2%	2,839	65.6%	49	1.1%	46	1.1%	1,486	34.4%
VOTE AGE	3,230	909	28.1%	2,256	69.8%	33	1.0%	32	1.0%	974	30.2%
IDEAL SIZE:	618										

CHANGE ANALYSIS						
	TOT POP 2010	IDEAL SIZE	CHANGE NEEDED	TOO BIG OR TOO SMALL		
DISTRICT 1	525	618	93	TOO SMALL BY 93 PERSONS		
DISTRICT 2	620	618	-2	TOO BIG BY 2 PERSONS		
DISTRICT 3	808	618	-190	TOO BIG BY 190 PERSONS		
DISTRICT 4	516	618	102	TOO SMALL BY 102 PERSONS		
DISTRICT 5	633	618	-15	TOO BIG BY 15 PERSONS		
DISTRICT 6	539	618	79	TOO SMALL BY 79 PERSONS		
DISTRICT 7	684	618	-66	TOO BIG BY 66 PERSONS		
TOTAL ISD	4325					
DEVIATION:	47.2%		DEVIATION CALCULATION:			
	STEP 1: 808 - 516 = 292 (largest - smallest)					
	STEP 2: 292 / 618 (ideal size) = 47.2%					

SOURCES: Section 5 Submission to the Department of Justice, November 2001.
U.S. Bureau of Census, 2010 PL 94-171 Data, February 2011.
Johnston & Associates, March 30, 2011.

GUIDELINES FOR REDISTRICTING YOUR SINGLE-MEMBER DISTRICTS

1. Draw districts to contain similar total population size. The maximum deviation from the smallest to the largest populated district should not exceed 10%, (+) or (-) 5%. (ONE PERSON, ONE VOTE PRINCIPLE)
2. Draw districts that contain contiguous and compact geographic areas.
(CONTIGUITY FACTOR)
3. Use identifiable geographic features as boundaries.
4. Maintain communities of interest and minimize dividing neighborhoods, when possible.
5. Recognize value of incumbent-constituency relations by locating current government members in separate districts.
6. Maintain racial and/or language minority population as a community of interest in one or more single-member districts, if possible. Evaluate minority voting strength in terms of voting age population.
7. Follow guidelines as defined in the Voting Rights Act. Avoid “retrogression”: if possible do not make the relevant minority group worse off relative to the current plan. (RETROGRESSION FACTOR)



MAP 1 OF 2: STOCKDALE ISD - MAJORITY MINORITY POPULATION BY CENSUS BLOCKS

