

# Stockdale High School Campus Improvement Plan



2009-2010

*School Board Approved 12/14/2009*

## Mission Statements

**SISD District Mission Statement:** The mission of Stockdale Independent School District, in partnership with the community, is to prepare our students to be contributing members of society and function independently in a quality manner, by providing a challenging, caring, learning environment.

**SHS Mission Statement:** Our mission at Stockdale High School is to empower all students to become lifelong learners and acquire the skills necessary to be responsible, respectful, and productive citizens in a diverse and ever-changing world through a collaborative effort of students, faculty, staff, parents and the community.

## 2009-2010 Campus Improvement Committee Members

Karen Turner	Teacher/Science
Richard Eidson	Teacher/Special Education
Jonathon Campbell	Teacher/Band Director
Lorena Martinez	Teacher/Spanish
Sara Lyssy	Counselor/CATE Director
Christa Ploch	Teacher/Title I Reading and Math
James Williams	Teacher/Social Studies
Angela Kay	Parent
James Steenken	Business Representative
Robin Wellman	Registrar
Sandy Lynn	Principal
Brian Uriegas	Teacher/Asst. Admin

## Profile of the Stockdale ISD Graduate

*A graduate of the Stockdale Independent School District is expected to be accountable for his/her actions as:*

### A responsible decision maker

- Who uses creative problem-solving and conflict resolution skills effectively
- Who uses critical thinking, knowledge, reflections and reasoning to effectively evaluate information and make informed decisions

### A confident life-long learner

- Who demonstrates mastery of skills in all academic areas
- Who analyzes, evaluates, and applies new information
- Who is an inquisitive and resourceful self-learner

### A healthy individual

- Who practices emotional and physical wellness, including nutrition, hygiene, personal responsibility, and physical fitness
- Who demonstrates responsible life management skills in social, interpersonal and family relationships
- Who manages time, money, environmental and other resources in a responsible and effective manner

### A literate communicator

- Who is proficient in academic and technological skills
- Who effectively expresses ideas using a variety of methods, including written and spoken languages, mathematics, science and the arts
- Who is provided the opportunity to become bilingual
- Who uses appropriate social and interpersonal skills to effectively communicate in a global society

### An informed citizen

- Who promotes democratic principles in a multicultural society
- Who demonstrates patriotism and citizenship through community service and participation in the democratic process
- Who understands, respects, and values all cultures
- Who stays informed on current events

### A productive worker

- Who generates quality goods and services
- Who demonstrates adaptability
- Who practices a good work ethic
- Who demonstrates leadership and cooperative work skills
- Who takes ownership of his/her future through goal setting, decision making, and efforts aimed at continual improvement

### A well-rounded individual

- Who is guided by honorable values, morals, and ethics
- Who demonstrates an appreciation of, and participation in, the arts
- Who displays a genuine awareness and respect of global and cultural differences

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**Needs Assessment**

**AEIS**

- After reviewing the 2008-2009 AEIS data it has been determined that there is a need to raise the scale scores in several sub-population specifically in Science and Math.
- Implement strategies to address raising the scores for all sub populations
- Goal of an overall Exemplary rating for the 2009-2010 school year

**Teacher Retention/Professional Development**

- Address the need to hire highly qualified staff
- Must continue to retain a highly qualified staff in all areas
- Provide continuous training and professional development for current and newly hired staff

**SISD Goal 1: Align curriculum, assessment, and resources with State standards and the SISD Graduate Profile.**

**SHS Goal 1: All teachers in grades 9-12 will teach curriculum that is aligned to the TEKS and incorporates the visions set forth in the Graduate Profile. Achieve a recognized or exemplary rating for 2009-2010.**

**SHS Objective: To provide an aligned curriculum with scope and sequence for subject matter by viewing year, semester and 9 week periods.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Continue to look at curriculum needs throughout the 2009-2010 school year. Benchmarking will help to assess gaps in the curriculum, strengths and weaknesses that need to be addressed.	Staff Development Release time to complete curriculum alignment work AESIT/Scan-Tron Materials	Department Heads Principal-Sandy Lynn	Benchmark results Teacher made test results Mastery of State testing TAKS[All Forms]	Benchmark results 2 <sup>nd</sup> 9 weeks and ongoing from teachers. Teacher feedback is ongoing.
Teachers will teach the TEKS in all subject areas. Teachers will attend Staff Development trainings on campus or off site throughout the 2009-2010 year to enrich curriculum or assessment techniques.	Staff Development/ESC 20 Local Funds Title II Funds	Teachers Instructional Leaders Principal-Sandy Lynn	Benchmark results Teacher made test results Mastery of State Testing TAKS[All Forms]	Benchmark results throughout the year. Teacher feedback
Teachers work cross-curriculum together to cover similar TEKS in various classes.	Staff Development Meetings-Trainings to discuss progress Teacher Support Materials	Teachers Instructional Leaders Principal-Sandy Lynn	Benchmark results Teacher made test results	Benchmark results. Teacher feedback. State Assessment results

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**SISD Goal 2: Attract, develop, and retain talented and highly effective personnel. Continue to offer high-quality, on-going staff development that results in professional growth for all staff.**

**SHS Goal 2: To retain quality teachers and actively hire qualified and effective personnel. Professional Development opportunities for all staff will be ongoing throughout the school year and teachers will be encouraged to attend.**

**Objective: To retain all quality staff members and have all teachers complete necessary GT hours needed & CPI Training.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Promote unity among teachers (ex. Luncheons, meetings, increased communications)	Emails/Correspondence	Principal-Sandy Lynn Teachers Office Staff	End of Year Questionnaire	School Year 2009-2010
Teacher Recognitions/Awards	Local Funds Certificates	Principal-Sandy Lynn	Principal Observation/Teacher Input	School Year 2009-2010
Staff Development Activities on Campus at beginning of school year		Vicki Wehmeyer-Superintendent Principals-Lynn, Dunn, Hartman DEIC Committee	Workshop Hours completed and certificates obtained.	August 2009
Pre-AP Or AP Trainings	Title II Funds	Math and English Teachers	Training completed and certificates obtained.	Summer 2009
Online Professional Development Activities Available through library	Title II Funds ESC 20 Service	High School Teachers Librarian	Training completed and certificates obtained	School Year 2009-2010
Teachers providing on-site training & staff development CPI Training –on-site.	Software	Teacher Providing Training- Peggy Steves & High School Teachers	Training completed and software being implemented in the classroom.	School Year 2009-2010

ESC 20 Workshops & Various other Workshops	Title II Funds HS Allotment	High School Teachers Principal-Sandy Lynn	Workshops completed and certificates obtained.	School Year 2009-2010
-Departmental meetings to break down benchmark data. -Staff meetings to discuss benchmark strategies.	N/A	-All teachers Principal and teachers	Benchmark scores	School Year 2009-2010

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**SISD Goal 3: Strengthen all elective/extra-curricular programs with focused pathways that lead to higher academic success, college preparedness, and/or advanced certification for high skilled/high wage occupations.**

**SHS Goal 3: To offer more rigorous/advanced courses, increase enrollment in CATE courses and provide students with information for post-secondary options.**

**Objective: To offer advanced courses in English to include Pre-AP & AP English , Pre-AP Geometry & Pre-AP Alg II. Work to increase the number of students enrolled in elective courses and CATE classes. Strive to make materials accessible to all high school students about post-secondary plans and options.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Increase the number of Pre-AP classes offered to include AP English and continue with Pre-AP Alg. II.	Title II Local Funds School Budget	Pre-AP and AP Math and English Teachers	Course completion rates	School Year 2009-2010
Dual Credit Courses in connection with St. Philip's College- On Site & Telecourse	School Budget	Monitors-Sara Lyssy High School Proctors	Course completion rates & credits earned	School Year 2009-2010
Career Inventories/Resume Building Tools/ Job Searches	Bridges-Online Resources purchased with Carl Perkins Funds Gale Testing-Purchased with High School Allotment	Sara Lyssy-Counselor -BCIS Teacher	Completed Inventories, Resumes & job searches.	SchoolYear-2009-2010
-On-Site Visits From Outside Agencies (ex. Military, Banking Institutions, Art Institute, etc) -College Visitations/Tours -Senior Night and Financial Aid Night	Local Funds High School Allotment-if needed	Sara Lyssy-Counselor	Completed visits Completed tours Completed presentations	School Year 2009-2010

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GT Program for identified students-pullout program and students are served weekly.	Local Budget	Amanda Driffill	Projects throughout the year. GT students earn credit.	School Year 2009-2010
Promote participation in academic/career oriented activities. Examples to include leadership seminars, UIL competitions, career development events and leadership development events.	Local Budget	Debbie Ramirez, John Martin and all high school UIL sponsors.	Competition of seminars, trainings, competitions, or leadership events.	School Year 2009-2010
Increase the number of students seeking industry certifications to include OSHA and NCCER.	Carl Perkins Funds	CATE Teachers	Completed number of students receiving industry certifications.	School Year 2009-2010

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**SISD Goal 4: Prepare all graduates of Stockdale ISD to be productive citizens in today’s society by implementing the resources of the Stockdale ISD Graduate Profile, Student Code of Conduct, Safe and Drug Free School Co-Op, Wilson County Early College Start, and Character Education.**

**SHS Goal 4: Prepare all students of Stockdale High School to graduate as productive citizens according to SISD Graduate Profile, Student Code of Conduct, Safe and Drug Free School Co-Op, Wilson County Early College Start and Character Education.**

**Objective 4: To implement and maintain Character Education Programs for our High School to meet the needs of our students, to work with students to prepare them for entrance into the Wilson County Early College Start Program with all prerequisites met, promote a safe and drug free school environment.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Teen Leadership Classes	Local High School Budget	Amy Thiede	Completed Course Credit	December 2009 & May 2010
Pre-AP & AP classes (to prepare for college & Wilson County Early College Start Program)	High School Allotment Local High School Budget	Pre-AP & AP Teachers	Completed courses & AP exams	Spring 2010
Student Four Year Plans with Career Pathways	High School Allotment Local High School Budget	Counselor-Sara Lyssy	Completed Plans & Pathways	School Year 2009-2010
Handbook Issued to all students with Student Code of Conduct	Local High School Budget	Office	Completed Handbook Form Signed & Returned	September 1, 2009
Goal for the year-to offer ACT/SAT nights to prepare students for exams.	High School Allotment	Tutors-High School Teachers	Completed exams	School Year 2009-2010
Journalism Class to create school newspaper-promote positive school climate.	Local High School Budget	Charlin Akin	Completed School newspapers.	School Year 2009-2010

<ul style="list-style-type: none"> <li>-Student Recognition Awards-Brahma Cards for Honor Rolls &amp; Attendance</li> <li>- Student Recognition Award-Brahma &amp; Lady Brahma Awards</li> </ul>	<ul style="list-style-type: none"> <li>-High School Activity Fund</li> <li>- Local High School Budget</li> </ul>	<ul style="list-style-type: none"> <li>-All High School Teachers</li> <li>Office Staff</li> <li>- All High School Teachers</li> </ul>	<ul style="list-style-type: none"> <li>-Completed Brahma Cards Issued each nine weeks.</li> <li>- Completed Certificates Issued.</li> </ul>	<p>School Year 2009-2010</p>
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**SISD Goal 5: Provide well-maintained, attractive, safe, accessible facilities and prepare for future facility needs through proper long range planning.**

**SHS Goal 5: To maintain our current facility and plan for our future new high school building.**

**Objective: To maintain a safe school, work with AG classes to maintain landscaping projects and work with committee that will help to serve to plan for the new high school building.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Drug Dog Searches Continue on monthly basis.	High School budget	Principal-Sandy Lynn	Completed Searches and monthly reports	School Year 2009-2010
Safety Drills	N/A	Principal-Sandy Lynn High School Teachers	Completed drills and evaluation of drills.	School Year 2009-2010
-Hallway Displays/Student Work -Hallway Bulletin Board Displays	High School budget	High School Teachers	Completed work samples	School Year 2009-2010
-All teachers assigned to monitor halls between each passing period. -Teachers assigned to monitor students before school, during lunch and after school to promote safety.	High School budget	High School Teachers Principal-Sandy Lynn Counselor-Sara Lyssy Office Staff-Rose Steenken & Robin Wellman	Completed duty times & safety monitored and evaluated	School Year 2009-2010

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**SISD Goal 6: Integration of technology throughout the District to best achieve all goals and objectives.**

**SHS Goal 6: Technology will be incorporated in the classroom to help improve skills and increase higher levels of thinking.**

**Objective: To increase the use of technology in the classroom.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
Incorporate technology in lessons to provide hands-on activities, varied activities, etc.	Technology Funds Computer Lab Webcat Study Island Digital Curriculum PhotoShop Computers	High School Teachers Principal-Sandy Lynn	TEKS Curriculum Lesson Plans	School Year 2009-2010
-Teachers Use Computers for grades/attendance/email -Semester Projects, Student/Teacher Showcase	Computers	High School Teachers	-Completed attendance daily and grades per week required. -Project Completion -Showcase	School Year 2009-2010
Online Credit Recovery Program	NovaNet & Odyssey Ware	Counselor-Sara Lyssy Librarian-Ginger Jackson	Courses completed and credits recovered.	School Year 2009-2010
TI-Interactive Math Program -Gizmos	High School Budget Vision 20/20	High School Math Teachers	Monitoring and progress with program.	School Year 2009-2010
Teachers to use Examgen for Math/Science (testing questions broken down by TEKS like TAKS test) - test/benchmark creations. Gizmos	High School Budget Vision 20/20	High School Math & Science Teachers:	-Completed assessments -TAKS Scores	School Year 2009-2010

Incorporate Accelerated Math Program into the curriculum to monitor math objectives and mastery levels per objective.	High School Allotment	Math Teachers Science Teachers	Lesson Plans 9 week report cards/Progress reports	School Year 2009-2010
Incorporate Vernier in science labs and lessons	High School Allotment	High School Teachers	Lesson Plans Student lessons and completed labs. Test results	School Year 2009-2010
Training to use Apple laptops as part of Vision 2020.	Vision 20/20 Grant	All Staff	Professional Development through Region 20	School Year 2009-2010

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**SISD Goal 7: Continue to improve communication thus increasing awareness, interest, and involvement of all stakeholders in the education process.**

**SHS Goal 7: Improve communication between students, faculty, parents and community members.**

**Objective: Increase communication efforts between faculty members and parents throughout the school year.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
SHS Roundup Newsletter to be sent home each 6 <sup>th</sup> & 9 <sup>th</sup> week.	High School budget	Principal-Sandy Lynn High School Teachers	Completed newsletters and mailed/passed out newsletters.	School Year 2009-2010
Brahma Notes-Postcards mailed home (5 per teacher per 9 weeks)	High School budget	High School Teachers	Completed and mailed postcards.	School Year 2009-2010
Parent Portal	SISD Budget	High School Teachers to post grades.	Completed grades each week.	School Year 2009-2010
Phone calls to parents when students are absent.	N/A	Office Staff	Completed log sheets	School Year 2009-2010
Parent Conference Night(s)	High School budget	High School Teachers	Completed log/sign-in sheet and parent meetings.	School Year 2009-2010
Scratchpad-Daily parent e-mail	N/A	Office Staff	Completed e-mails	School Year 2009-2010
School Announcement	High School budget	Office staff and High School Teachers	Completed call log and messages	School Year 2009-2010

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**SISD Goal 8: Maintain financial integrity of the District while achieving an appropriate balance between financial stability and meeting student needs. The District will maintain a Superior Achievement rating by the Financial Integrity Rating System of Texas (FIRST).**

**SHS Goal 8: Use financial means accordingly to accurately meet student’s needs while maintaining a superior Achievement rating by FIRST.**

**Objective: To remain within the allotted budget given for the school year and purchase instructional materials that will best meet the needs of our high school students.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
All Requisitions will have principal approval.	Local High School Budget High School Allotment	All High School Teachers & Principal-Sandy Lynn	Completed Requisitions	School Year 2009-2010

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**SISD Goal 9: Deliver a planned and monitored instructional program that meets the needs and insures the success of all students thereby resulting in improved AEIS results, becoming an exemplary district within each campus achieving recognized or exemplary standards, exceeding State and National standards, and each campus improving by one State Accountability Academic rating level.**

**SHS Goal 9: To provide students with an academic program that sets high standards that help to make our campus rate Exemplary at the end of the 2009-2010 school year.**

**Objective: All students will score 90% or better on State Assessment, Attendance Rate will be 97% or better, Completion Rate will be 95% or better and AYP standards will be met.**

Activities	Resources	Staff Responsible	Formative/Evaluation Measured Results	Timeline
After school tutorials	Local Funds High School Allotment	Teachers	Grades TAKS Scores	School Year 2009-2010
Summer TAKS Academy	Local Funds Supplemental Materials TAKS Study Guide-TEA Issued Measuring Up Materials Study Island	Teacher Volunteers (based on EXIT Level needs of students & subject level)	Student participation EXIT Level Summer Retest Results	Summer School Days
Student Assistance Center access for students needing individual assistance in 504 and special education.	Regular/Special Education Funds Supplemental Materials	Janet Warnasch All Teachers	Student participation reports	School Year 2009-2010

Pre-AP classes to include: Pre-AP English I & II & Pre-AP Alg. II. AP Classes added: English Junior/Senior Level. Future goals are to expand the Pre-AP/ courses selections to include history and science, Art	Campus Budget TLU Training AP Guides Supplemental Teaching Materials	Pre AP/AP Teachers	Lesson Plans Report Cards/Progress Reports Pre-AP examinations	School Year 2009-2010
Monitor student attendance daily. Notify parent(s) & student when there are excessive absences. Attendance committee will meet to determine requirements needed to make-up hours to receive credit. Excessive absences and unexcused absences will be filed on in court.	GradeSpeed Attendance Reports Phone calls home PEIMS Reports Attendance Committee Paperwork Attendance Letters	Principal-Sandy Lynn All Teachers Secretary-Rose Steenken Attendance Committee Members Truancy Officer-Raymond Robinson	Improved daily attendance rates	School Year 2009-2010
All identified ESL students will be provided instruction by pullout program for ESL daily.	Local Funds ESL Funds	ESL Teacher	Progress Reports/Report Cards & communications between teachers & parents.	School Year 2009-2010
Implement Accelerated Math Program to monitor all math objectives closely for all students	High School Allotment	Math Teachers	Lesson Plans Progress Reports Benchmark Testing Results	School Year 2009-2010
Using Examgen [in the areas of Math/Science] to create assignments, tests and benchmarks targeted at TEKS mastery and student achievement and increased performance.	High School Allotment	Math and Science Teachers	-Lesson Plans -Benchmark Results -Progress Reports	School Year 2009-2010
-Tier I TrI Students Math and Reading -Instruction by Inclusion	Title I & III Funds	Title Teacher	-Progress Reports -Grades	School Year 2009-2010