

Stockdale Junior High

Campus Improvement Plan

2009-2010

Stockdale Junior High School
Campus Improvement Plan
2009-2010

2009-2010 Stockdale Junior High Campus Improvement Committee

| | |
|----------------|------------------------------------|
| Sharon Dunn | Principal |
| Karen Costen | Science Teacher |
| Dana Long | ELA Teacher |
| Rochelle Lopez | Title One Teacher |
| Cathy Dixon | Dyslexic Teacher |
| Bobby Poore | Special Education Teacher |
| Josette Kotara | Business Member / Community Member |
| Gennie Rangel | 8 th grade Parent |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

NEEDS ASSESSMENT

- Review 2008-2009 data and determine areas of improvement
Science for all students (Hispanic and economically disadvantaged)
Math for all students (Economically disadvantaged)
- Hire highly qualified staff in all areas including paraprofessionals
- Provide continuous professional development for all staff
- To increase community and parental involvement
- To include Special Education classroom on main campus

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SISD Goal #1: Finance

SJH Goal #1: Use financial means efficiently and accurately to the meet student's needs.

Objective: To remain within the allotted budget given for the school year and purchase instructional materials that will best meet the needs of our Junior High students.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|--|--------------------------|---|---------------------------------------|-----------|
| All requisitions will have principal approval. | Local Junior High Budget | All Junior High Staff and Principal-Sharon Dunn | Completed Requisitions | 2009-2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SISD Goal #2: High quality instruction, curriculum, increased course options:

SJH Goal #2: All students will score 75% or better for grade level TAKS tested areas. (Math, Reading, Science, Social Studies, Writing).

Objective : Math, Reading, Science, Social Studies and Writing teachers will teach TEKS objectives, targeting at-risk students and other subgroups to reach the goal of all students passing the 2010 Math, Reading, Science, Social Studies and Writing TAKS test.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|--|---|-------------------------------|--|-------------|
| Students will receive TEKS instruction in math, reading, science, social studies and writing. | TEKS curriculum Supplemental materials Workshops for all teachers | All Junior High Staff | Lesson plans | 2009-2010 |
| Identify students who do not pass the TAKS test. Additional enrichments periods will be scheduled for individual students. | Title 1 Funds TEKS curriculum | Rochelle Lopez | TAKS test scores | August 2009 |
| Students progress in TEKS instruction will be determined by practice test and/or benchmark test | Practice TAKS test Benchmark test | All Junior High Staff | Analysis of ongoing assessments AEIS report | 2009-2010 |
| After school tutorials. | TEKS curriculum Supplemental materials | All willing Junior High Staff | Number of student participants | 2009-2010 |
| Inclusion of special education students in regular classes with TEKS instruction in accordance with student's IEP | TEKS curriculum | All Junior High Staff | Ongoing assessments | Nine Weeks |
| Curriculum Mapping – Monthly Committee Meetings with High School staff | Meeting rooms Revised curriculum | All Junior High Staff | Teachers attendance – Sign in sheets | 2009-2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

| | | | | |
|--|---|--|--|-----------|
| ZAP (<u>Z</u> eros <u>A</u> ren't <u>P</u> ermitted) at least once per week Morning tutorial service offered to remove zeros received on assignments. | SCE Funds | Selected Teachers | Attendance | 2009-2010 |
| Access to SAC (<u>S</u> tudent <u>A</u> ssistance <u>C</u> enter) | Special Education budget | All Teachers Janet Warnasch | Weekly report of the number of students who attend | 2009-2010 |
| Accelerated Math, Accelerated Reading | SCE Funds Title I Funds Campus Budget | All Junior High Math and Reading teachers | Individualized student reports Nine Weeks Reports | 2009-2010 |
| Study Island | SCE Funds | All Junior High Math and Reading teachers | Weekly Usage Reports | 2009-2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SISD Goal #3: Retention of staff / invest in current staff

SJH Goal #3: SJH will retain talented and highly effective personnel.

Objective: To retain quality staff members and promote completion of highly effective staff development opportunities.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|---|--|---|---|-----------|
| Encourage effective communication among staff. | Emails /Announcements/Monthly staff meetings. | All Junior High Staff Principal-Sharon Dunn Secretary | Survey | 2009-2010 |
| Staff Development Activities at beginning of school year | | Vicki Wehmeyer – Supt. Principals DEIC Committee | Workshop hours completed and certificates. | 2009-2010 |
| Gifted and Talented Training / Refresher Course | Region 20 | All staff members | Training completed and certificates received. | 2009-2010 |
| Curriculum Specific Workshops | Region 20 | All staff members | Training completed and certificates received. | 2009-2010 |
| Texas State Behavior Support Initiative | Texas State Behavior Support Initiative Materials | All staff members | Training completed and certificates received. | 2009-2010 |
| Teachers will attend staff development to increase awareness of and implementation of IEP, modifications, CPI, transitioning, inclusion etc. | Special Education Budget Region 20 Service Center Special Education Director District workshops | Goliad Co-Op Sharon Dunn All Teachers | Staff development on and off campus | 2009-2010 |
| Campus will organize students to comply with RTI guidelines to better serve students outside and inside of special education with intervention strategies | Special Education budget Regular Education budget District workshops | Sharon Dunn All teachers | Previous year's TAKS scores Student Support Meetings | 2009-2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SISD Goal #4: Facilities

SJH Goal #4: To maintain current facility and plan for future renovation plans.

Objective: To maintain an attractive, safe and accessible facility that maximizes learning opportunities and promotes the need for future renovation.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|---|---|---|--|-------------------------------|
| Safety Drills | | Principal – Sharon Dunn Junior High Staff | Completion of drills and evaluations of drills. | 2009-2010 |
| K9 Drug Dog Searches | | Principal – Sharon Dunn | Evidence found | 2009-2010 |
| Landscape Projects | Grant | Ag Teacher | Projects completed | 2009-2010 |
| Provide a campus discipline plan | Student Handbook Student Code of Conduct Teacher Handbook Campus Improvement Committee Teacher Referrals ISS District AEP | All Teachers Principal -Sharon Dunn Bud Box | Analysis of discipline referrals each nine weeks | 2009-2010 |
| Select students who will participate in anger management, substance abuse, social skills, support and stay in school groups | At Risk Funds Safe & Drug Free Schools | All Teachers Principal – Sharon Dunn | Attendance | Daily Weekly Nine Weeks |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SISD Goal #5: Technology

SJH Goal #5: Ensure innovative and use of reliable, up-to-date technology.

Objective: Implement technology in the classroom to maximize student interaction and learning opportunities.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|---|--|---|--|------------|
| Incorporate more technology into all areas of curriculum to stimulate and provide hands-on opportunities, also increase a higher level of thinking skills, etc. | Technology Funds Campus Funds Computer labs Computers Digital Curriculum Webcat | All Teachers Billy Polasek Principal -Sharon Dunn | Lesson plans / TEKS Curr. | Nine Weeks |
| Teachers will be actively involved in daily tasks that require use of computer: grading, discipline referrals, e-mail, reports, web site, etc. | Computers | All Teachers Principal - Sharon Dunn | Completion of daily tasks in a timely manner | 2009-2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SJH Goal # 6: All limited English proficient students will become proficient in English.

Objective: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better on local and state performance assessments.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|--|---------------|-------------------------------|---|-----------|
| Provide ESL services through a pull-out program as students enroll and are in need of this service | Campus Budget | Sally Tamez Roxanne Seidel | Increased reading proficiency as measured by RPTE | 2009-2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SJH Goal # 7: Improve student attendance

Objective: Maintain the average daily attendance rate of 97% or higher.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|---|---|---|---|-------------------------------|
| Monitor student daily attendance | Grade Speed Attendance Daily attendance reports PEIMS reports | Roxanne Seidel Peggy Armstrong Pam Burrier Teachers | Improvement of campus attendance derived from PEIMS reports | Daily Weekly Nine Weeks |
| Acknowledge students with permission during academic assembly with certificates | Daily attendance sheets PEIMS reports | Roxanne Seidel | Improved daily attendance derived from PEIMS reports | Nine Weeks |
| Notify parent of excessive absenteeism by phone call, home visit, warning letters, meeting with campus attendance committee, and/or filing with county judge | Daily attendance sheets PEIMS reports | Roxanne Seidel Teachers Campus Attendance Committee Raymond Robinson?? | Improved daily attendance derived from PEIMS reports AEIS report | 2009-2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SJH Goal # 8: Prevent students from dropping out of school

Objective: Maintain the dropout rate of 0% over the next three years.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|--|--|---|---|-------------|
| Inform parents of withdrawing procedures and attendance policies | District policies State dropout information Home visits Student Handbook Student Code of Conduct Campus Budget Truancy Officer | Roxanne Seidel Raymond Robinson All Teachers | Compare to previous dropout rate | 2009-2012 |
| Investigate all students identified as dropouts | Principal-Sharon Dunn Parents County law officials County judge County juvenile agencies County social services | Roxanne Seidel Raymond Robinson Wilson County Judge Wilson County Juvenile Wilson County Law Enforcement | Number of contacts made Compare to previous dropout rate | 2009-2012 |
| Present program to inform students and parents of consequences of dropping out | Principal County judge Alternative school director Wilson County News Student Handbook | Roxanne Seidel Wilson County Judge Bud Box | Compare to previous dropout rate | August 2010 |

Stockdale Junior High School
Campus Improvement Plan
2009-2010

SJH Goal # 9: Promote community and parental involvement

Objective: Increase the participation of home and school connection.

| Activities | Resources | Staff Responsible | Formative/Evaluation Measured Results | Timeline |
|--|---|---|---------------------------------------|--------------|
| Support and promote PTO | Campus Newsletter Newspaper | PTO members Teachers Sharon Dunn | Increased attendance at PTO meetings | 2009-2010 |
| Orientation Parent-Teacher Conferences Public School Week | Campus Newsletter Newspaper PTO | Principal – Sharon Dunn All staff | Sign in sheet | 2009-2010 |
| Homecoming Activities | Campus Newsletter Newspaper | Pre-Ap Classes Teachers | Participation and/or Attendance | 2009-2010 |
| Campus Newsletter will be distributed to students and various businesses at least once per nine weeks | Campus Budget | Principal -Sharon Dunn Peggy Armstrong All Teachers | Parent feedback | 2009-2010 |
| Encourage parents and community members to attend extra-curricular activities | Campus Newsletter | Principal -Sharon Dunn | Nine Weeks | 2009-2010 |
| Drug awareness activities promoting Red Ribbon Week | Campus Newsletter Newspaper Posters Community businesses | Principal – Sharon Dunn Barbara Wiatrek | Student participation | October 2009 |
| Invite parents to volunteer during school hours | PTO | Parental involvement chairperson | Log of hours | 2009-2010 |
| 6 th , 7 th , 8 th , grade students participate in a 10 week curriculum once per week about making good choices | | Greg Driffill | Survey of topics taught | Spring 2008 |
| Homework Hotline | Campus Telephone Extensions | Peggy Armstrong Teachers Students | Parent Feedback | 2009-2010 |
| Projects: Biography, Demonstration, and Career at 6 th grade | Students Teachers Parents Community | Dorothy Contreras Students Parents | Participation | 2009-2010 |