

Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. The wellness policy and completed assessment must be made available to the public.

SFA Name: Stockdale ISD	
School Name(s) (may customize the policy for different schools): Stockdale: Elementary, Junior High, High School	Date Assessment Complete: 02/10/2023
Grades: Pre-K to 12	
Name/Title of person completing report: Roxanne Moczygemba	

Yes	No	Nutrition Education and Promotion
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The written wellness policy includes activities that promote health, wellbeing, and students' ability to learn.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Standards based nutrition education is offered in a variety of subjects (i.e. science, math).
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Lifelong lifestyle balance is reinforced by linking nutrition and physical activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Age appropriate nutrition education and activities are provided to students in: <input checked="" type="checkbox"/> elementary school <input checked="" type="checkbox"/> middle school <input checked="" type="checkbox"/> high school
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Families and the community are engaged in nutrition education efforts.
Indicate additional nutrition education activities that occur or are planned for the future: incorporate with It's Time Texas Community Challenge (fruits and vegetables)		

Yes	No	Stakeholder Engagement
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Does the local wellness policy engage the following stakeholders in developing and implementing the LWP
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Administrators (district and/or school)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Community members
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Parents
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Representatives of the board of trustees or governing body
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Representatives of the CE or school(s)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	School health professional
<input checked="" type="checkbox"/>	<input type="checkbox"/>	School nutrition staff
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Students
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Other
<p>Comments:</p> <p>Other: Department of Health Representative, Wilson County Extension Agent</p> <p>All stakeholders are invited; however, not all attend the meetings.</p>		

Yes	No	Assigned Responsibilities:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Does the local wellness policy assign a staff position or positions to be responsible for the following tasks:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Development of the LWP
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Implementation of the LWP
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assessment of the LWP
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Update of the LWP
Yes	No	Nutrition Standards for Competitive and Other Foods and Beverages
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>The local school wellness policy addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day including:</p> <p><input checked="" type="checkbox"/> as a la carte offerings <input type="checkbox"/> in school stores <input type="checkbox"/> in vending machines</p> <p><input checked="" type="checkbox"/> as fundraisers <input type="checkbox"/> snack/coffee bar</p>
Yes	No	Records Retention
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Is there a system established to retain all records that demonstrate compliance with LWP requirements, including, but not limited to, stakeholder involvement, development and implementation of the LWP, triennial assessment , public notification and marketing policy.
Yes	No	Wellness Promotion and Marketing
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marketing on the school campus during the school day is only allowable for those foods and beverages that meet Smart Snacks standards.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Steps are taken to address strategies to support employee wellness.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Do strategies the CE implemented ensure that, as of July 1, 2017, all present and future marketing for foods and beverages sold to students on the school campus during the school day meets the Competitive Food Nutrition Standards

Yes	No	Triennial Assessment
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Does the assessment establish a plan to assess the effectiveness of the implementation of its LWP at least every three years.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Is the LWP in compliance with the required elements.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Triennial assessment results are/will be made available to the public.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	A plan will be put together to update the local wellness policy based on results of the triennial assessment.
Indicate additional wellness practices and/or future goals and describe progress made in attaining the goals of the wellness policy:		
<p>increase attendance participation at SHAC meetings by 25%</p> <p>review health curriculum</p>		